Cycle B – Long Term Plan

Subject	Phase	Autumn	Spring	Summer
English	**Writing Reception**	Initial sound writing Name writing CVC writing	CVC writing Captions	Capital letters Sentences
	Writing KS1	Traditional Tale Biography Letter Poetry	Narrative - Fantasy story Non-chronological report Poetry (linked to Festival of Spoken Word)	Narrative Recount Instructional writing Letter
	Whole Class Reading Texts selected over the year from our Reading Spine			
Maths	**Reception**	Subitising to 4 Counting to 5 Composition to 5 Comparison – more than/fewer than (sets of objects) Part/whole concept 2D shape Size Weight	Counting to 10 Subitising to 6 Recognising numerals to 5, match numerals to quantities Number bonds to 5 Composition – '5 and a bit' numbers Comparison – more than/less than with numbers Repeating patterns 3D shape Positional language	Doubles and equal parts Count on from a number Matching numerals to quantities to 10 Number bonds to 10 Counting backwards Height Length Time Capacity

	Year 1	Place Value to 10 Shape Addition and subtraction to 10	Place Value to 20 Addition & Subtraction to 20 Length & Height Place Value to 50 Mass & volume	Multiplication & Division Fractions Position & direction Place value to 100 Money Time
	Year 2	Place Value Addition and subtraction Shape	Money Multiplication and Division Length and height Mass and capacity, temperature	Fractions Time Statistics Position and direction
Science	**Reception**	Human body Senses Seasonal changes Day/night Nocturnal animals Materials	Seasonal changes Space – experiments Plants/growing	Plants/growing Minibeasts/Habitats Lifecycles Seasonal changes Looking after our world Floating/sinking
	KS1	Plants Seasonal changes	Everyday materials	Animals including humans Living things and their habitats
Art and Design	**Reception**	Drawing - self-portraits Colour mixing Clay Painting	Using mixed media Mod roc Printing	Detailed drawing Collage – recycled art
	KS1	Drawing: Understanding line and shape	Paint: Learning about paint and brush control	3D: Woven Wonders
Computing	**Reception**	Patterns	Sequencing	Instructions
	KS1	Computing systems and Networks – How IT improves the world and our responsibility	Programming – Algorithms, creating and debugging programs. Creating Media– Making music	Data and Information – Pictograms Programming – Programming quizzes

		Creating Media – Digital photography		
Design Technology	**Reception**	Structures – Junk modelling	Textiles – Threading and weaving	Mechanisms – Moving pictures
	KS1	Mechanisms – Matching slider game	Stable structures – Pencil pot	Textiles – simple stitches Cooking and nutrition - Smoothies
Geography	**Reception**	Maps	How is life different in other countries?	How do places differ?
	KS1	What do our school grounds look like on a map?	What makes each country of the UK unique?	How does Trinidad and Tobago compare to Spixworth?
History	**Reception**	My family	Homes from the past	Toys from the past
	KS1	The Great Fire of London: Was the Great Fire of London Thomas Farriner's fault?	History of flight – How has air travel changed over time?	Norwich Castle – Why is Norwich Castle important to the people of Norfolk?
Languages	**Reception**	Signalong	Spanish	French
	KS1	Signalong	Spanish	French
Music	**Reception**	I've got a grumpy face The sorcerer's apprentice Witch, witch Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out Up and down Five fine bumblebees	Down there under the sea It's oh so quiet Slap clap clap Bow, bow, bow Belinda
	KS1	Tony Chestnut Carnival of the animals Musical conversations	Grandma Rap Swing-a-long with Shostakovich Charlie Chaplin	The rockpool rock Tańczymy Labada
PE	**Reception**	Fundamental movement skills – Locomotor and navigating space	Fundamental movement skills – agility, balance and coordination	Multi skills – hand/eye and foot/eye coordination Athletics

		Movement and dance	Fundamental movement skills – Gymnastics	
	KS1	Fundamentals Team building Target games Fitness Mindful movement	Gymnastics Dance Ball skills Net and wall games	Athletics Striking and fielding Invasion games Sending and receiving
PSHE	**Reception**	<u>Understanding the law</u> What can I do if I'm feeling big emotions? <u>Relationships</u> How can I be a good friend? How can I make other children feel happy? How can I play nicely with others?	<u>Relationships</u> How can adults at school help me? <u>Keeping Safe</u> How can I play safely? How can I keep safe at school? How can I keep safe at home? <u>Understanding the law</u> Who are the police and how do they help us? What are rules? What are consequences?	<u>Well being</u> How can I be a germ buster? How does food help me? How does exercise help me?
	Year 1	<u>Relationships:</u> How can I make friends? What if my friends are making me feel sad? How will I be an ally? <u>Wellbeing:</u> How can I be an empathy expert?	<u>Keeping Safe:</u> How can I keep safe in new places? How can I use things at home safely? What is private information? How can I speak up?	<u>Understanding the Law</u> How can I be responsible? Why have different rules in different places? What do the police do? What can happen when rules are broken?? <u>Relationships:</u>

		What do feelings feel like? What makes me special? Anti-Bullying	Who are my trusted adults? <u>Wellbeing:</u> How can I share my feelings?	What is bullying? Why is name calling unkind? <u>Keeping safe:</u> What is 999?
	Year 2	<u>Relationships:</u> How are we the same? How can I work with different people? What is family? Why are relationships important? How do I share family worries? <u>Wellbeing:</u> How can I deal with change? Anti-Bullying	<u>Understanding the Law</u> Why does age matter? What is the internet? <u>Keeping Safe:</u> How can I keep safe online? What are private body parts? What are different types of meetings? What are medicines? What is fire safety? <u>Wellbeing:</u> What are the risks of video gaming?	<u>Understanding the Law</u> What are needs and wants? What is a job? What is money? <u>Wellbeing:</u> Why is sleep important? How can I look after my body? What does it mean to be healthy? When do I need to take a break?
RE	**Reception**	Diwali Christmas	Holi Ramadan (moves with lunar calendar) Eid (moves with lunar calendar) Easter	
	KS1	What are big questions? What is God's job?	How do we know that new babies are special?	How do some people talk to God?

		Why should we care for others?	Why is light important to some people?	Where do some people talk to God?
Learning Circle Focus	**Vertical groupings**	Effective speaking and listening Asking Questions Managing Distractions	Being Organised Working with others Being creative Persevering	Listening to others Being responsible for self