Cycle A – Long Term Plan

Subject	Phase	Autumn	Spring	Summer
English	**Writing Reception**	Initial sound writing Name writing CVC writing	CVC writing Captions	Capital letters Sentences
	Writing KS1	Traditional Tale Fact files Poetry Letter	Narrative Recount Instructional writing Diary	Narrative Non chronological report Poetry Letter
	Whole Class Reading Texts selected over the year from our Reading Spine			
Maths	**Reception**	Subitising to 4 Counting to 5 Composition to 5 Comparison – more than/fewer than (sets of objects) Part/whole concept 2D shape Size Weight	Counting to 10 Subitising to 6 Recognising numerals to 5, match numerals to quantities Number bonds to 5 Composition – '5 and a bit' numbers Comparison – more than/less than with numbers Repeating patterns 3D shape Positional language	Doubles and equal parts Count on from a number Matching numerals to quantities to 10 Number bonds to 10 Counting backwards Height Length Time Capacity

	Year 1	Place Value to 10 Shape Addition and subtraction to 10	Place Value to 20 Addition & Subtraction to 20 Length & Height Place Value to 50 Mass & volume	Multiplication & Division Fractions Position & direction Place value to 100 Money Time
	Year 2	Place Value Addition and subtraction Shape	Money Multiplication and Division Length and height Mass and capacity, temperature	Fractions Time Statistics Position and direction
Science	**Reception**	Human body Senses Seasonal changes Day/night Nocturnal animals Materials	Seasonal changes Space – experiments Plants/growing	Plants/growing Minibeasts/Habitats Lifecycles Seasonal changes Looking after our world Floating/sinking
	KS1	Plants Seasonal Changes	Everyday materials	Animals including humans Living things and their habitats
Art and Design	**Reception**	Drawing - self-portraits Colour mixing Clay Painting	Using mixed media Mod roc Printing	Detailed drawing Collage – recycled art
	KS1	Drawing: Exploring tone and texture	Painting: Colour mixing	Sculpture: Clay houses
Computing	**Reception**	Patterns	Sequencing	Instructions
	KS1	Computing systems and Networks – Technology around us Creating Media – Digital painting	Programming A – Moving a robot (Beebot) Data and Information - Grouping data	Creating Media – Digital writing Programming B – Programming animations

Design Technology	**Reception**	Structures – Junk modelling	Textiles – Threading and weaving	Mechanisms – Moving pictures
	KS1	Mechanisms – Levers	Textiles – pouches	Stable structures – A chair for a bear Cooking and nutrition – Balanced diets
Geography	**Reception**	Maps	How is life different in other countries?	How do places differ?
	KS1	What do I need to know to make a map of the school and its key areas?	How does Nakuru compare to Norwich?	What are the world's continents and oceans and where do I find them?
History	**Reception**	My family	Homes from the past	Toys from the past
	KS1	Important people in History: Who is more significant to us, Henry Blogg or Horatio Nelson?	The Great Fire of London: Was the Great Fire of London Thomas Farriner's fault?	Civil Rights: What change can happen if we stand up for what we believe in?
Languages	**Reception**	Makaton	Spanish	French
	KS1	Makaton	Spanish	French
Music	**Reception**	I've got a grumpy face The sorcerer's apprentice Witch, witch Row, row, row your boat	Bird spotting: Cuckoo polka Shake my sillies out Up and down Five fine bumblebees	Down there under the sea It's oh so quiet Slap clap clap Bow, bow, bow Belinda
	KS1	Menu song Colonel Hathi's march Magical musical aquarium	Football Who stole my chickens and hens?	Dancing and drawing to Nautilus Cat and mouse Come dance with me
PE	**Reception**	Fundamental movement skills – Locomotor and navigating space Movement and dance	Fundamental movement skills – agility, balance and coordination Fundamental movement skills – Gymnastics	Multi skills – hand/eye and foot/eye coordination Athletics
	KS1	Fundamentals	Gymnastics	Athletics

		Team building Target games Fitness Mindful movement	Dance Ball skills Net and wall games	Striking and fielding Invasion games Sending and receiving
PSHE	**Reception**	<u>Understanding the law</u> What can I do if I'm feeling big emotions? <u>Relationships</u> How can I be a good friend? How can I make other children feel happy? How can I play nicely with others?	<u>Relationships</u> How can adults at school help me? <u>Keeping Safe</u> How can I play safely? How can I keep safe at school? How can I keep safe at home? <u>Understanding the law</u> Who are the police and how do they help us? What are rules? What are consequences?	<u>Well being</u> How can I be a germ buster? How does food help me? How does exercise help me?
	Year 1	<u>Relationships:</u> How can I make friends? What if my friends are making me feel sad? How will I be an ally? <u>Wellbeing:</u> How can I be an empathy expert? What do feelings feel like? What makes me special?	<u>Keeping Safe:</u> How can I keep safe in new places? How can I use things at home safely? What is private information? How can I speak up? Who are my trusted adults? <u>Wellbeing:</u>	<u>Understanding the Law</u> How can I be responsible? Why have different rules in different places? What do the police do? What can happen when rules are broken?? <u>Relationships:</u> What is bullying? Why is name calling unkind?

		Anti-Bullying	How can I share my feelings?	<u>Keeping safe:</u> What is 999?
	Year 2	<u>Relationships:</u> How are we the same? How can I work with different people? What is family? Why are relationships important? How do I share family worries? <u>Wellbeing:</u> How can I deal with change? Anti-Bullying	<u>Understanding the Law</u> Why does age matter? What is the internet? <u>Keeping Safe:</u> How can I keep safe online? What are private body parts? What are different types of meetings? What are medicines? What is fire safety? <u>Wellbeing:</u> What are the risks of video gaming?	<u>Understanding the Law</u> What are needs and wants? What is a job? What is money? <u>Wellbeing:</u> Why is sleep important? How can I look after my body? What does it mean to be healthy? When do I need to take a break?
RE	**Reception**	Diwali Christmas	Holi Ramadan (moves with lunar calendar) Eid (moves with lunar calendar) Easter	
	KS1	What do I believe? What do some people believe God looks like? How did the world begin?	Why should we care for the world? Why do we need to give thanks?	How do we know some people feel a special connection to a god? What is a prophet?
Learning Circle Focus	**Vertical groupings**	Effective speaking and listening	Being Organised Working with others	Listening to others Being responsible for self

		Asking Questions Managing Distractions	Being creative Persevering	