To help children understand the world they live in through sparking curiosity, building knowledge about our planet and developing skills to think about global issues.

Cycle	Phase	Autumn	Spring	Summer
All	**EYFS**	**What can I find out from a map?** Draw information from a simple map	**How is life different in other countries?** Recognise some similarities and differences between life in this country and life in other countries.	**How do places differ?** Recognise some environments that are different from the one in which they live
A	**KS1**	**What do I need to know to make a map of the school and its key areas?** Study geography of school and local grounds Devise simple map with key Compass directions Maps, atlases, globes	**How does Nakuru compare to Norwich?** Similarities and differences – UK and contrasting non-European country Use aerial photos to recognise landmarks and basic human and physical features Use basic vocabulary to refer to key physical and human features	**What are the world's continents and oceans and where do I find them?** Maps, atlases, globes
B	**KS1**	**What do our school grounds look like on a map?** Study geography of school and local grounds Devise simple map Use locational and directional language Use basic vocabulary to refer to key physical and human features	**What makes each country of the UK unique?** Countries and capital cities of UK and surrounding seas Maps, atlases, globes Seasonal and daily weather patterns in the UK	**How does Trinidad and Tobago compare to Spixworth?** Similarities and differences – UK and contrasting non-European country Maps, atlases, globes Location of hot and cold areas of the world in relation to the equator and north and south poles