



# Blossom/Clover/Lotus KS1 Classes : Summer 2 Newsletter



## *What will we be learning this half term?*

### English

This half term we are looking at travel journals. Our class writing will be a Safari travel journal and at the end of term, we will write our own based on our learning about the Galapagos Islands!

We would love to see any real life examples of travel journals you have!

### Mathematics

This half term Year 1 are looking at the place value of numbers up to 100 before moving on to learning about money and time.

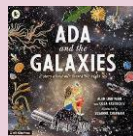
Year 2 are revising the maths we have learnt this year in preparation for assessment tests in the middle of June.

### Phonics/Spellings

Year 1 are focusing on preparing for their phonics screening in June by recapping all taught sounds and practising blending alien words.

Year 2 are carrying on with their daily spelling lessons. This half term they are learning about different ways of spelling the 'sh' sound (ti, si, ssi, ci) and using apostrophes.

### The KS1 Team Recommended Reads



Coming to England by Floella Benjamin  
Ada and the Galaxies by Alan Lightman

## *Upcoming dates*

**13th June** – Day of Welcome

**18th June** – Sports Morning

**27th June** – Friends Colour Run

**2nd July** – Year 2 Presentation

**4th July** – Year 1 Presentation

**10th July** – Open Evening

**18th July** – Y2 Messy play PM

**22nd July** – Y2 leavers assembly

### General notices

- Please ensure your child has a named sunhat in school and is wearing sun cream.
- Reading books are changed on a Friday. Remember that your child should be reading 3 times per week at home and have their reading record in school daily.
- A gentle reminder not to have keyrings or toys in school please - it can be a distraction to learning and can be upsetting for children if they get lost.

### Science and Foundation Subjects

This half term in History we will be learning about the Gloucester shipwreck that was discovered off the Norfolk coast. In Art, we are making prints using radial symmetry and we are creating stop motion animations using drawings in Computing. In science, we are continuing our learning about living things by looking at food chains.



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*You can support our learning even further...*

## Test us on...

The 2, 5 and 10 times tables. Can we solve equations by counting on, and do we know any facts automatically?

## See if we can remember...

How to read and write this sentence from our phonics.

The giant gave the stone a  
gentle push.

Can we spell these words?

They're  
Their  
There  
Here  
Says

## Ask us to explain...

Why someone might write a travel journal?

What could you write about if you went on an African Safari or to visit the Galapagos Islands? Who might want to read it?



## Question us about...

History!

Who was the future king who was on board the Gloucester when it sank?

Why was it such an exciting discovery when it was found?  
Who might have been to blame for the ship sinking?