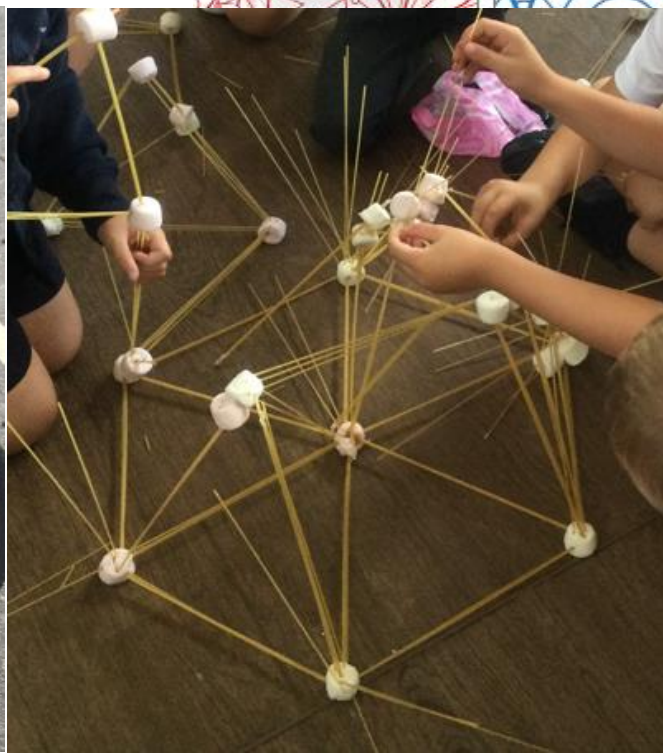




Spixworth Infant School
Evidencing the Impact of the Primary PE
and Sport Premium
2023-24



Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE, school sport and physical activity they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

1. increased confidence, knowledge and skills of all staff in teaching PE and sport
2. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. the profile of PE and sport is raised across the school as a tool for whole-school improvement
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Spixworth Infant School's publication.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Access to before and after school provision	Children come to school having had a good quality breakfast. They have access to physical as well as calming activities meaning they are prepared for learning	A larger than expected number of families utilized this service leading to expansion
Support to enable FSA and pastoral staff	Children and parents are supported in a timely way by experienced, qualified staff meaning needs are met and distractions from education can be minimized	Demand is greater than capacity and needs additional funding
Access to clubs including cookery	Children could choose from a range of experiences meaning new skills and knowledge was gained	All clubs were over-subscribed. Extending the offer demands additional funding for staffing
Participation in competitive sports	Children were challenged to perform at their best and learn sportsmanship skills	Continue and extend where possible

Total amount carried forward from 2022-2023	£2,316.94
Total amount allocated for 2023-2024	£16,740.00

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue and extend breakfast and afterschool provision	Staff – as they need to lead the provision Pupils – as they will attend Families – as they use the service	2. the engagement of all pupils in regular physical activity 4. broader experience of a range of sports and activities offered to all pupils	More pupils will start and finish their day with healthy food and both physical and calming activities	£4450 contribution to additional staffing
Continue and extend after school clubs and opportunities for engaging in competitive and new sports	Staff – as they will plan and lead the provision Pupils – as they will take part Families – as they use the service	3. the profile of PE and sport is raised across the school as a tool for whole-school improvement 5. increased participation in competitive sport	More pupils will meet their daily physical activity goal, be encouraged to take part in sport and wellbeing activities and learn new skills	£150 contribution to food for cookery club £611 contribution to staffing £145 contribution to travel costs
Continue and extend mental health support through FSA and pastoral staff	Staff – as they need to maintain skills and deliver responsive support Pupils – as they will access the support Families - as they will access the support	4. broader experience of a range of sports and activities offered to all pupils	More pupils and families will be supported in their mental health enabling them to focus on other areas of their lives	£4916 contribution to staffing £500 additional CPD

<p>Introduce lunchtime activities that include physical and mental engagement</p>	<p>Staff (particularly MSAs) – as they will facilitate the activities Pupils – as they will take part</p>	<ol style="list-style-type: none"> 1. increased confidence, knowledge and skills of all staff in teaching PE and sport 3. the profile of PE and sport is raised across the school as a tool for whole-school improvement 	<p>More pupils will meet their daily physical activity goal and skills in teamwork will be improved</p>	<p>£3000 contribution to resources £500 additional CPD</p>
<p>CPD for staff delivering PE, school sport and physical activities</p>	<p>Staff – as they will take part Pupils – as they will access higher quality input</p>	<ol style="list-style-type: none"> 1. increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Teaching staff will be more confident and skillful in teaching high quality PE and encouraging involvement in a range of sporting activities</p>	<p>£1260 coaching cost £35 membership of sporting associations</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>Relevant to Year 6 only</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations	N/A	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	N/A	

Signed off by:

Head Teacher:	Heidi Jordan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam White
Governor:	Laura Elvery
Date:	Autumn 2023