

### Key Area 1: Quality of Education

- To embed an evidenced-based structure for foundation subject teaching, learning and assessment
- To secure and extend developments in Maths (White Rose), Writing (Write Stuff) and Phonics (Little Wandle)
- To establish a culture of excellence in reading

### Key Area 2: Outcomes

- To ensure every child accesses their full entitlement to education, achieving at least 90% attendance
- To embed strategies that impact on the rapid progress of the lowest and highest 20% in Reading, Writing and Maths
- To establish vocabulary as an essential foundation for all learning, closing the attainment gap between disadvantaged and non-disadvantaged pupils

### Premises Development

#### Infant

- Replacement of single external doors
- Refurbish three classrooms

#### Junior

- Refurbish two toilet blocks
- Develop allotment area
- Replacement of windows
- Repurpose intervention areas



# The Federation of Spixworth Schools

## SIDP on a page 2023-24

Community, Adventure, Respect, Excellence

### Key Area 3: Behaviour and Attitudes

- To consistently apply the behaviour policy to best impact on learning
- To embed the Federation Values with all stakeholders

### Key Area 6: Early Years Foundation Stage

- To embed practice where staff engagement impacts on rapid progress
- To provide opportunity for every child to achieve GLD through responsive assessment, provision for all and reasonable adjustments

### Key Area 5: Effectiveness of Leadership and Management

- To further develop performance management to include greater self-reflection, more personalised targets and visual pathways of self-directed or supported learning
- To respond rapidly to ensure all teaching and learning has excellent impact on outcomes

### Key Area 4 Personal Development

- To embed the enhanced curriculum, providing opportunity for all
- To establish procedures to effectively support short and long term well-being needs