



# The Reception Year at Spixworth Infant School: shared expectations

A Meeting for Parents and Carers  
October 2022

# Thank You!



# STAFF IN RECEPTION

## Teaching Staff



Miss Newstead



Miss Redgrave



Miss Owen

## Support staff:

Full time Teaching Assistants

DSLs: Ms Jordan, Mrs Jackson, Miss Owen  
Mrs Betts



# The Early Years Foundation Stage

Continues from previous settings

Seven Areas of Learning

Further curriculum enrichment

Play based, child initiated or adult initiated

On-going assessment, use of Tapestry

Assessed against Early Learning Goals



# Curriculum Map

We have a child centered curriculum which is planned to develop the whole child by offering a broad, balanced and enriched curriculum.

You can look at the curriculum maps on the school website to see what we will be doing in school and ideas of what you could do to support at home.



<b>Welcome</b>
<b>Our School</b>
<b>Key Information</b>
<b>Parents</b>
<b>News</b>
<b>Learning</b>
<b>Curriculum</b>
<b>Classes</b>
<b>Homework</b>
<b>Learning Links</b>
<b>Clubs</b>
<b>Rights Respecting School</b>



# Tapestry



Hopefully you are all set up with Tapestry and have had a chance to log in.

Please do contact us if you need help

We love sharing any exciting moments/ achievements from home so please add these to Tapestry so we can share these in class.



# Little Wandle

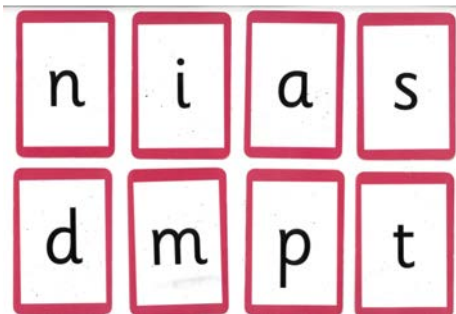
## Mission Statement

Our complete SSP has been built around the updated (Letters and Sounds improving rates of progress 2021). Little Wandle Letters and Sounds Revised also draws on the latest research into how children learn best; how to ensure learning stays in children's long term memory and how best to enable children to apply their learning to become highly competent readers.

At Spixworth...

We will send home a copy of the formation phrases for you to practise at home.

We will also send home our new sounds at the end of the week for you to practice at home.



 a	 b	 c	 d	 e	 f	 g	 h	 i
Around the astronaut's helmet and down into space.	Down bear's back, up and round the big tummy.	Curly around the cat.	Round the duck's body, up to its head and down to its feet.	Around the elephant's eye and down its trunk.	Down the flamingo's neck, all the way to its feet, then across its wings.	Round the gazelle's face, up to his ear, down and curl under his chin.	Down, up and over the helicopter.	Down the iguana's body, then draw a dot at the top.
 j	 k	 l	 m	 n	 o	 p	 q	 r
All the way down the jellyfish, dot on its head.	Down the kite, up and across, back and down to the corner.	All the way down the lollipop.	Down, up and over the mouse's ears, then add a flick on the nose.	Down the stick, up and over the net.	All around the octopus.	Down the penguin's back, up and around its head.	Round the queen's face, up to her crown, down her robe with a flick at the end.	From the cloud to the ground, up the arch and over the rainbow.
 s	 t	 u	 v	 w	 x	 y	 z	
Under the snake's chin, slide down and round its tail.	From the tiger's nose to its tail, then follow the stripe across the tiger.	Down and around the umbrella, stop at the top and down to the bottom and flick.	Down to the bottom of the volcano and back up to the top.	From the top of the wave to the bottom, up the wave, down the wave, then up again.	Start at the top, then across to the bottom of the box.	Down and round the yo-yo, then follow the string round.	Zip across, zig down and across the zebra.	



# Early Reading

- Beginning with talking
- First words
- Share-at-home books and homework (Mathseeds/Purple mash/espresso)
- Phonics - in reading records





# Early Reading

Word Box 1
it
tin
pat
nip
sat

1. Words to practise at home - we will stick these in reading records.

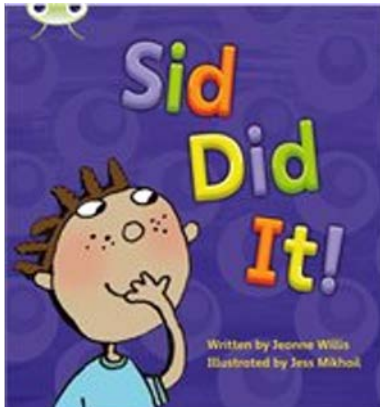
pat a dog

socks on a mat

a cat in a hat

a cap on a peg

2. Once your child is blending we will send home captions to practice reading



3. Reading books



# Early Writing

Physical skill - strength and coordination

Opportunities and encouragement

Upper and lower case

Pencil grip, "point, pick, flick"



# The Write Stuff

In January we will be starting the Write Stuff approach.

We will refer to the fantastics to encourage vocabulary and writing of sentences.



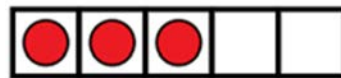
# White Rose



White Rose is a scheme of learning

Use of physical resources and maths books

Mastery reasoning and problem solving



# Early Maths



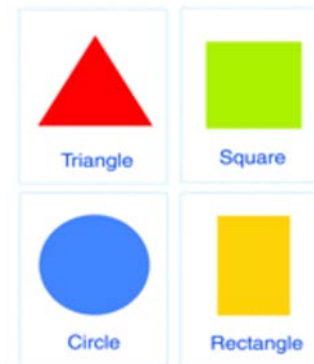
Maths is in everything:

Finding numbers

Finding shapes and measures

Handling money

Talking about time



# Essential Reminders

Please name ALL clothing

Book bags in school every day

Independence: coats, scissors,

Free School Meals - Please  
remember to order lunch before 9am on  
Monday.

Any concerns or questions - please always  
ask.



# UP AND COMING EVENTS

Harvest Festival Celebration

Disco at Woodland View Junior School

Night Time School Adventure

Wellness Lego Day



ANY QUESTIONS?

