

Curriculum Intent

To uphold the outcomes of the EYFS and KS1 National Curriculum as a minimum entitlement for all of our children

To support the development of a rich, broad vocabulary for all of our children based on real experiences that embed understanding and ignite curiosity across subjects

To use all resources available to value how children learn best both within and outside of the classroom

To nurture learners that respect their own and others' rights; that are mentally, physically and academically confident and capable to continue their next phase of learning

Implementation 2021-22

Term	Autumn	Spring	Summer
Core Values	Safety, Teamwork, Achievement, Respect, Stimulating		
Whole School Approaches	Child Whispering, Growth Mindset, Learning Circles, Philosophy, Forest School, Intervention, Rights Respecting School, Learning Outside the Classroom school, Talk-Less Teaching, SMILE, Tapestry		
Theme Titles	<p>Fly High</p> <p><i>When did humans grow wings?</i></p>	<p>Castles and Dragons</p> <p><i>Who would live in a castle like this?</i></p>	<p>Super Me Super you</p> <p><i>Who are the superheroes of the past?</i></p>
Enhancements – experiences and vocabulary building	Forest Schools Spanish Well-being	Forest Schools First Aid Makaton	Forest Schools Engineering French
Enrichments – experiences and vocabulary building	Team Building Day	Castle Museum	RNLI visit to school Aspirations Day

Objectives across all learning			
Science inc Forest School	<p>asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions</p> <p>Seasonal changes, plants, living things and their habitats:</p> <ul style="list-style-type: none"> ● Identify and name a variety of common wild and garden plants, including deciduous, and ever green trees. ● Identify and describe the basic structure of a variety of common flowering plants, including trees. ● Observe changes across the four seasons. ● Observe and describe weather associated with the seasons and how day length varies. ● explore and compare the differences between things that are living, dead, and things that have never been alive. ● Pupils can identify and name a variety of plants and animals in their habitats, including micro-habitats. ● identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. ● Pupils can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. 		
Computing: e-safety	use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		
Cooking	Use the basic principles of a healthy and varied diet to prepare dishes Understand where food comes from Select from and use a wide range of ingredients, according to their characteristics		
PSHE/RSE	See PSHE/RSE Curriculum document		
RE	Norfolk Agreed Syllabus		
	Multicultural awareness/celebration events		
	Harvest, Rosh Hashanah, Diwali, Christmas	New Year, Chinese new year, Holi, Easter	Buddha Day, Eid, Pentecoste

Science

Exploring the structure of sea animals and thinking about how water based animals have adapted to source and catch food.

Learning about plants in the local environment.

English

Maple / Oak
Little Red Riding Hood
Pinocchio

Sycamore
George and the Dragon
The Building Boy

Maths

Addition and Subtraction

Place Value

Measurement

Multiplication and Division

Statistics

Fractions

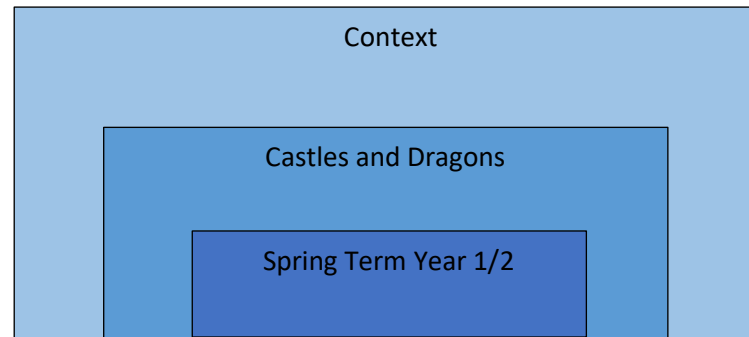
History

Considering historic Norwich with a particular focus on Norwich Castle.

Computing

Making animated stories based on current learning.

Making digital music – linked to music from around the UK and further afield.



Art and Design

Learning about sculpture, using work from Norwich Castle as inspiration.

Music

Listening to music from around the UK. For example, bagpipes and Celtic music.

Design Technology

Making a bridge or a portcullis.

Cooking a local recipe.

Geography

Learning about the UK. Beginning with Spixworth, then expanding to Norwich, Norfolk, England and finally the UK.

PE

Gymnastics

Dance

Speaking

To give well-structured descriptions, explanations and narratives.
To maintain attention and participate actively in collaborative conversations, staying on topic and responding to comments
To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Writing

Year 1
Punctuate sentences using a capital letter and a full stop.

Year 2
Consolidating how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists.

Numbers

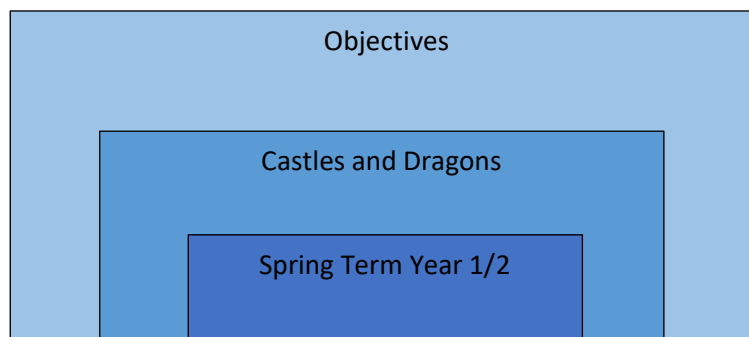
Year 1
Read, write and interpret mathematical statements involving + – and = signs
Use number bonds and related subtraction facts within 20

Year 2
Recognise, find, name and write fractions third, quarter, 2 quarters, 3 quarters.
Write simple fractions for example, $\frac{1}{2}$ of 6 is 3 and recognise $\frac{2}{4}$ is the same as $\frac{1}{2}$.

Phonics

Year 1
Respond speedily with the correct sound to letters or groups of letters for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.

Year 2
Learning new ways of spelling phonemes for which one or more spellings are already known.



Measurements

Year 1
Compare, describe, measure, record and solve practical problems for; length and height, mass/weight, capacity and volume

Year 2
Interpret and construct simple pictograms, tally charts, block diagrams and simple tables and ask and answer questions by counting, totalling and comparing the number of objects in each category.

Reading

Year 1
Read accurately by blending sounds in unfamiliar words containing graphemes that have been taught and sight read many Year 1 common exception words.

Year 2
Read accurately words of two or more syllables and many Year 2 common exception words.

Handwriting

Year 1
Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

Year 2
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Geometry - shapes

Year 2
Identify and describe the properties of 2-D shapes, including symmetry.
Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
Identify 2-D shapes on the surface of 3-D shapes.
Compare and sort common 2-D and 3-D shapes and everyday objects.

Science

To identify and describe the structure of common flowers and trees.

To describe how seeds grow into plants and find out what a plant needs to stay healthy.

To make links between plants and their habitats.

History

To know about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

To know about significant historical events, people and places in their own locality.

Geography

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Computing

To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

To recognise common uses of information technology beyond school.

Objectives

Castles and Dragons

Spring Term Year 1/2

Art and Design

To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

To use drawing, painting and sculpture to develop and share their ideas, experiences

Music

To listen with concentration and understanding to a range of high-quality live and recorded music

Design Technology

To explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.

To select from and use a wide range of ingredients.

PE

To develop balance, agility and co-ordination.

To perform dances using simple movement patterns

Science

Study a small outdoor area near you over a few weeks. Does anything grow? What happens as it grows? Does anything die? Did you have to do anything to help your area to grow?



History

Ask someone in your family how Norwich has changed since they were young. If you have no one to ask, use the internet to look up old picture of Norwich.



Geography

Find Spixworth on a map, this is a village.

Find Norwich, this is a city.

Can you identify the county of Norfolk?

How much bigger is England?

Which other countries make up the UK?



Computing

Use Purple Mash to create your own storybook.



Home Learning

Castles and Dragons

Spring Term Year 1/2

Art and Design

Use play dough or salt dough to make a sculpture.

Recipes for making dough can be found online.

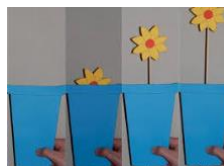


Music



Listen to some live music. What do you like about it? What don't you like? How would you change it?

Design Technology



Make a simple sliding picture.

PE

Make up a dance to your favourite song.



Speaking

When out for a walk challenge your family to see who can make the most exciting sentence.

For example, 'look at that tree' could become 'look at that awesome, green tree stretching dramatically towards the sky.'



Phonics

Year 1

To recognise the phase 5 sounds.

Year 2

To use phase 5 sounds correctly in spellings. For example play not plai.



Reading



Year 1

Read at least three times a week, pretend to be one of the characters from the story.

Year 2

Read at least three times a week, make up a different ending to one of the books you have read each week.

Writing

Make a non-fiction page about something that interests you.



Home Learning – English and Maths

Castles and Dragons

Spring Term Year 1/2

Handwriting

Write all of the letter of the alphabet in a list. Can you think of an animal beginning with each letter of the alphabet and write it next to the letter?



Numbers

Roll two dice and practice adding them up mentally.



Practice counting forwards and backwards from different numbers you see in your neighbourhood

Practise cutting things into fractions.

Measurements

Measure the people in your family and practice recording their measurements

Do some baking – use scales and measuring jugs to measure ingredients.



Shapes



Look for 2D shapes on 3D objects.