

Spixworth Infant School



Coronavirus (COVID-19): catch-up funding plan

The government is providing schools with £650 million of universal catch-up premium funding for the 2020/2021 academic year. The aim of the funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. Schools should use this funding for specific activities to support their pupils to make up for lost teaching over the previous months. While funding has been allocated on a per-pupil or per-place basis, schools should use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

This plan is the outline for how Spixworth Infant School are going to invest their funding for the whole school, targeted support and wider areas.

Catch-up plan

School name:	Spixworth Infant School						
Academic year:	2020-21						
Total number of pupils on roll:	118 Sept 20, 117 Oct census						
Total catch-up budget:	£9380	First installment:	£2360	Second installment:	£3120.39	Third installment:	£3899.61
Date of review:	Summer 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments (July 21)
Provide leadership training through Heads Up	To provide focused training in relation to whole school development through strong leadership	Leadership excellence will impact on the whole school School vision, values and strategy will enable a culture of excellence	£2500 (25% contribution)	HJ	In process
Provide well-being support within school aimed at both staff and pupils (in response to well-being)	For staff and pupils to have their well-being needs met	Staff well-being will be high Pupils well-being will be high Absence will be low	£1000	HJ	Staff: improved staff room Pupils: increased nurture time

surveys completed Aut B)					
Total spend:			£3500		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Train two staff members in Attention Autism	Specific support can be offered to small groups of children in relation to behaviours for learning	Identified children will have accessed support; teacher assessments will evidence improvements Children will be better able to access academic learning through having PSED needs met	£530	DM	Complete
Provide weekly HLTA led 1:1 support to enable children to meet personal targets and	Identified children will have secure learning foundations to be able to progress rapidly with their next steps	Children's individual targets will be achieved Tracking will evidence progression	£2375 (4 hrs HLTA)	DM	Complete during times of full opening for 2x classes

close academic gaps					
Total spend:			£2905		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase of 5x additional Chromebooks	To enable fair access to technology during periods of blended learning	Learning is continuous; learning time is not wasted Children achieve lesson outcomes	£1000	DM	Complete
Upskill staff member to work proactively with families through completion of Level 3 certificate in Work with Parents with weekly allocated time	Families will be able to access greater support from school for academic and non-academic purposes with the aim to impact positively on the child's life	Families will access support easily and quickly Children will be safe and able to access academic learning due to wider needs being met	£600 (50% training cost) £1187 (2 hrs per week)	HJ	Booked for September

to carry out the role					
Total spend:			£2787		

Summary report

What is the overall impact of spending?	
<ul style="list-style-type: none"> • Upskilled staff • Increased provision for families • Increased support for children 	
How will changes be communicated to parents and stakeholders?	
<p>Governors – FGB</p> <p>Parents – newsletter for general information, 1:1 contact in relation to child/family specific intervention</p>	
Final comments	
<p>Funds will impact on short term, immediate needs but also positively impact on longer term school development through inclusion of training</p>	
Final spend:	£9192