



Spixworth Infant School

Evidencing the Impact of the Primary PE

and Sport Premium

2021-22



THE FEDERATION OF
SPIXWORTH SCHOOLS

MENTAL HEALTH
CHAMPIONS

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YOU

WE HAVE
TIME TO TALK



Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Spixworth Infant School's publication.

Review and reflection - our priority development needs considering the 5 key indicators

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of an all-weather surface and multi-purpose goal area • Qualification of staff in outdoor First Aid and PE specific awards • Offering regular and one-off activities that go beyond the National Curriculum at KS1 • Purchase of high quality equipment that increases breadth of experience including active lunch time play and English and Maths in the outdoors • Attendance at cluster competitive events and introduction of in-school competitive events • Development of a cookery room to educate children about health and well-being • Introduction of an early-morning fitness club • Regeneration of playground through resurfacing and new paint work • Regular skill development of staff through team teaching and professional shadowing • Installation of roadway and purchase of vehicles for EYFS active provision • Purchase of equipment including vehicles for active playtimes for all year groups 	<ul style="list-style-type: none"> • Educating the whole child (with opportunities to extend this to the whole family) to be physically and emotionally healthy with funds available for resources, supervision and travel where necessary to maintain and extend current offer • Enhancing provision for competitive sports in and outside of school for all children • Ensuring sports and other leaders' knowledge and skills remain of highest quality and make best use of the resources and sports equipment available

Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Our success criteria and the evidence of impact we intend to measure to evaluate for our children today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,170 Carry forward re Covid: £16,744		Date Updated: Autumn 21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 39%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Start up of before and after school provision that include breakfast or healthy light snacks and outdoor adventurous activities including replacing of kitchen worktop to meet hygiene standards	<ul style="list-style-type: none"> Staff contract for year Audit and purchase of resources for food and play provision inc floor mats and worktop replacement tables Monitor attendance 	£6463 (contribution of 9x hours toward salary) £3000 (set up costs-resources) £2000 (worktop replacement)	<ul style="list-style-type: none"> Numbers using club: Parent perception: Increase in % of day spent in physical activity: Teacher perception – readiness for learning of participants: 	Consideration of costs once subsidy is removed?	
Improved storage for bikes and wellington boots to enable easy access and therefore more regular use	<ul style="list-style-type: none"> Purchase of resources to match physical size and motor skills of children Input to staff inc MSAs to ensure effective and safe use inc supported play (and 	£1000 (shed) £800 (4x welly racks)	<ul style="list-style-type: none"> Pupil voice: Staff/MSA perception: Increase in % of day spent in physical activity: 		

	<ul style="list-style-type: none"> Covid secure cleaning) Monitor use in terms of physical activity 			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11.1%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Norwich City Community Partnership coaching plus after school sports club to extend learning beyond the school day, making links between home and school whilst supporting skill development	<ul style="list-style-type: none"> Timetable in place for work with identified staff Communication with parents Registers in place for after school club 	£480	<ul style="list-style-type: none"> Parent voice: Teacher perception – impact on outcomes: Teacher perception – impact on personal learning and confidence: Increased skills of/opportunities for children: 	Dissemination of training
Family Support Advisor in place offering drop-in, group and individual family support to raise parental confidence in dealing with family issues such as diet, exercise, sleep and play	<ul style="list-style-type: none"> Role established and communicated with parents Timetabled group sessions and individual sessions in place 	£3,300 (50% salary costs)	<ul style="list-style-type: none"> Number of families accessing support: Parent voice: FSA voice: 	Sustainability if funding is removed?
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2.7%

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for 2x staff members at Level 2 Forest School to ensure highest quality provision for all children See also KI2 – sports coaching	<ul style="list-style-type: none"> Staff identified and booked onto training Training attended with subsequent application in practice 	£900	<ul style="list-style-type: none"> Knowledge and confidence of forest school leaders: Improvements in provision e.g. range of opportunities offered to children: 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				44.7%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of Cookery room use to provide holistic education to children related to health and well-being Increase opportunity for and access to mindfulness in outdoor spaces and increase wellbeing	<ul style="list-style-type: none"> Timetabling of room use Plans in place for ordering consumables and use of school garden produce wherever possible Links made across curriculum in planning Designs requested and quotes agreed with all 	£150 £15,000 (contribution to total cost)	<ul style="list-style-type: none"> Number of sessions held in cookery room: Increased understanding of healthy lifestyles – pupil voice: % of children assessed as at age related for relevant curriculum subjects: Number of groups accessing areas: 	Possible extension to provide family/community cooking classes

through gardening	<ul style="list-style-type: none"> relevant stakeholders for landscaping/development of pond area with addition of outdoor pod • Works undertaken and complete • Full use of area by children 		<ul style="list-style-type: none"> • Impact on wellbeing of children: 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide in-school competitive events to engage all children in competing in teams (1x termly). Potential extension across the Federation dependent on Covid position	<ul style="list-style-type: none"> • Planning of 3x events across the year (gymnastics, dance and athletics) • House teams used to increase sporting competition • Advertising of events to include parents/carers where possible 	£900 travel to and hire of Norwich gym club £100 3x half day planning time for sports leader	<ul style="list-style-type: none"> • Numbers included: • Feedback from staff and children: • Improved standards in PE skills and outcomes: • Improved team working across the curriculum: 	Use of Junior school as resource?