

Key Area 1: Quality of Education

- To embed developments in Maths (White Rose) and Writing (Write Stuff)
- To respond rapidly to close phonic/reading gaps then accelerate progress

Key Area 2: Outcomes

- To use assessment information to impact on progress in core and foundation subjects
- To embed daily keep-up sessions that see teachers and TAs collaboratively raising attainment for children in Maths and English(WV)/ Phonics(SIS)

Premises Development

Infant

- Replacement of single external doors
- Extension of perimeter fence
- Redevelopment of pond area

Junior

- Replacement of windows
- Redecoration of public and staff areas
- Repurpose intervention areas



The Federation of Spixworth Schools

SIDP on a page 2021-22

To achieve positive outcomes for the whole child, through the values, strengths and characteristics of both schools.

Key Area 3: Behaviour and Attitudes

- To further develop positive attitudes to inclusivity, diversity and equality
- To develop cross-federation understanding of and commitment to exceptionally high conduct by all stakeholders

Key Area 6: Early Years Foundation Stage

- To embed practice where staff engagement impacts on rapid progress
- To provide opportunity for every child to achieve GLD through responsive assessment, provision for all and reasonable adjustments

Key Area 5: Effectiveness of Leadership and Management

- To restructure SLT monitoring to enable greater support for subject leaders and broaden shared/peer learning opportunities
- To further develop identification, tracking and responses to those children within double disadvantaged groups and those within the lowest 20%
- To review the vision and values for each school, aligning these to the federation and relaunching to all stakeholders

Key Area 4 Personal Development

- To establish procedures to effectively support short and long term well-being needs
- To establish new and develop existing infant/junior links for children across the federation