



Executive Headteachers' Bulletin

December 2020



Dear Parents/Carers,

December is here and what a jolly (careful) time we are looking forward to in our schools! A separate flier has been sent outlining all of our planned Christmas events and how we will be sharing these with you. As you will know, we have recently been reviewing our behaviour policy and I am delighted to share some of the key outcomes of this here. Thank you to everyone who participated in the survey, your feedback has helped to shape our final documents. Wellbeing, White Ribbon and family support are also key features of this newsletter, please read on to find out more.

Ms Jordan

Coronavirus Safety



Thank you for your ongoing support with our safety measures.

It is very worrying that some members of our community have now tested positive for Coronavirus. We send our very best wishes to all those affected and wish everyone a speedy recovery. Of course, our risk assessments and procedures for responding to a positive case have now been tested. We are pleased that these have stood up to the scrutiny of The Department for Education and Public Health England. We continue to follow all guidance and respond to any requests made by these public bodies. Thank you to all those families affected by class closures for helping us to manage the situation calmly and effectively and for supporting your child's learning at home during this period.

A Message from our Governors



We currently have three vacancies on our Governing Board and would love you to consider joining this friendly group who are passionate about our schools. Mrs Alex Knight, parent governor has asked me to share her message:

I became a parent governor because I have a vested interest in the Spixworth schools. Both my children attend Spixworth Infant, but as well as this, I was keen to broaden my professional skills set. Parent governors are in a unique position to see school from different perspectives. As a parent governor you are not expected to speak for the parent body, but you can contribute your views which play a key role in a balanced governing board. Typically, you would be expected to commit an average of an hour a week, this includes attendance at governor meetings. Please do not think there will be a better candidate than you, if you have a niggling feeling you want to find out more or simply have a conversation with me, please do so on aknight5wru@nsix.org.uk

Parent Support Links



Parenting is never easy. Balancing your own needs against those of your children and wider family is more difficult now, in times of COVID-19, than ever before. Maybe these links will be helpful to you or someone you know:

Just One Norfolk:

<https://www.justonenorfolk.nhs.uk/>

An excellent resource to support you and your family at every step. Also includes the free parenting course 'Solihull training' to help parents understand their children even better

MIND:

<https://www.mind.org.uk/>

Information and support for mental health

Early Help:

<https://www.norfolk.gov.uk/children-and-families/early-help-and-family-support>

Family support from Norfolk County Council

Safeguarding New DSL



I am pleased to share that Miss Fran Baker has recently completed her full designated safeguarding leader training. Miss Baker has a particular eye on attendance and absence so is perfectly placed to support the team and families with early worries.

White Ribbon



The White Ribbon Campaign is a global movement of men and boys working to end male violence against women and girls. To support this Campaign we wish to share the following with you:

Clare's Law is the domestic violence disclosure scheme. You are allowed to ask the police for information they hold on a person in relation to domestic abuse. If the checks show the person may be a risk to you, the police will consider sharing that information with you.

There is a **National Domestic Violence 24 hour helpline**. The number is: 0808 2000 247

We are **Operation Encompass** schools. If the police attend an incident of domestic violence where a child is witness or present, the child's school will be informed. We will work with you to provide as much or as little support as is needed to help your child at this difficult time.

School Funding



Schools receive a small amount of money each year from the government to support their work in PE and Sports, for children entitled to the Pupil Premium and this year, for Catch-Up in relation to COVID-19. Our plans for how we will best spend this money are now available on our school websites.

Staffing Update



We are sorry to share that Miss Molly will be leaving us at the end of this term. We thank Miss Molly for all of her work for the children of Spixworth Infant School and wish her much success in the future.

Websites



The development of our websites is well underway. Please take a look and feel free to offer any feedback for future improvements.

Expect Respect



Please can I remind you if you have an issue regarding another child in school, that you contact the school to deal with this. Contacting another parent directly could be perceived as harassment and should not be tolerated. Thank you.

Attendance



A reminder that absence linked to coronavirus is of course authorised. Attendance is however still monitored for any children having to work from home. If your child is isolating please do still inform the school if your child is poorly for any reason so we can ensure the teacher knows not to expect home learning to be completed and the accuracy of our records.

Premises Update



I am pleased to share that new pedestrian gates will soon be added to both schools and a new carpark gate will also be added at the Junior school to improve the safety of our schools.

General Reminders



Please park considerately to our neighbours. Please name all your child's items. Please let us know if your details or circumstances change so we can contact you in an emergency. Our schools are nut-free zones. Please do not include any items containing nuts in packed lunches. Special diets can be catered for by either kitchen. Please follow all COVID safety advice.

Key Dates

Parent/Teacher meetings w/c 30th Nov
Christmas activity week w/c 14th Dec
Last day of term: Friday 18th Dec



Season's greetings

Behaviour Review – An Overview

The Children Said:

They like to work in quiet classrooms. Over 50% related good behaviour to learning skills like listening or persevering
They do not like rude, unkind, annoying or dangerous behaviour
51% think children who do not behave well should lose privileges like missing play times. 18% felt a verbal response was best – being told off
They like trophies, certificates, house points, extra playtime and positive messages home for rewards, but only 9% felt telling their parents about poor behaviour was helpful.

The Parents Said:

Almost all parents felt everyone should follow the same rules and there should be a clear, progressive scale of reward and consequence.
Several parents recognised that public consequence (or reward) can have both positive and negatives outcomes for a child.
Many parents have suggested they would like more rewards but also firmer consequences.
Most parents would also like to be kept informed of both rewards as well as punishments given to their child.

The Staff Said:

All staff felt children should have a warning with a visual reminder to improve their behaviour before a more serious consequence is given. Most staff felt these visual reminders should not be on the classroom wall.
All staff felt a range of suitable rewards should be available to them to give but felt consequences should be consistent and fair.
The staff recognised the difference between behaviours for learning and conduct and felt both should be actively supported.

Key Changes

Marvellous Me!

To celebrate rewards regularly and ensure parents are aware of these, both schools will use Marvellous Me from January – more details to follow for infant parents

Progression

A clear progression of consequence and reasons for rewards has been agreed (these can be seen in appendix 2 and 3 of the new policy and have been attached here for your reference)

Visual Warnings

Traffic Lights and Card systems have been removed from walls. Coloured warning cards will be used individually for children in the first instance to change their behaviour.

Full Details

Our Behaviour Policy

As a result of our full review, we have produced three behaviour documents:

A new **Behavioural Policy**: this gives full detail of what we do and why, linked to relevant legal acts and other policies

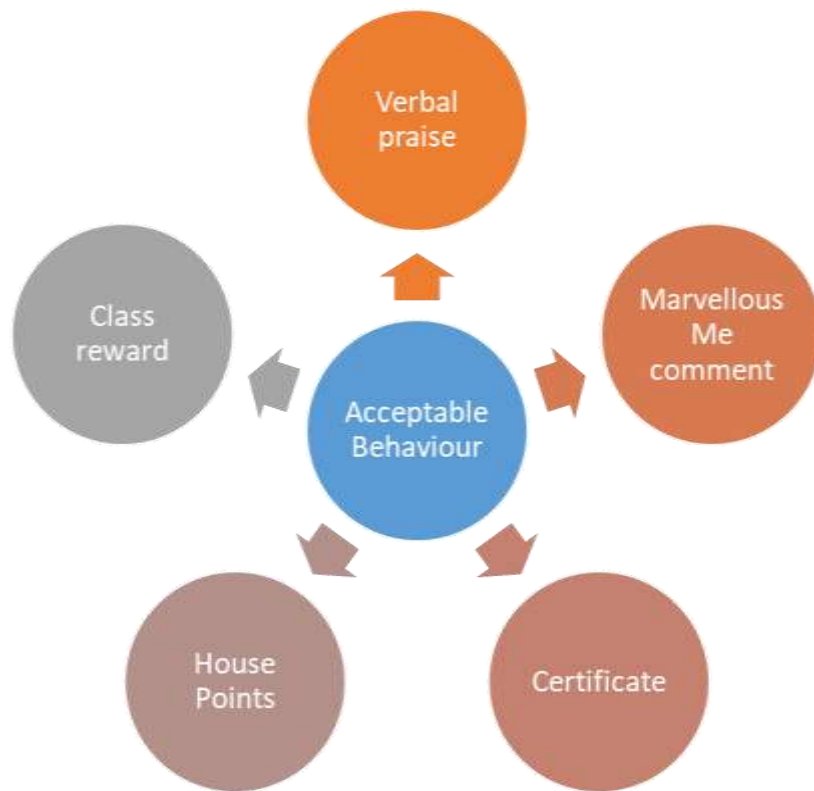
A new **Children's Code of Conduct**: this highlights the key points of the policy

A new **Behaviour leaflet**: suitable for all, this summarises essential information with images and few words

We will next be working to extend the Children's Learning Policy across the Federation to support behaviour in terms of behaviours for learning, separately from conduct.

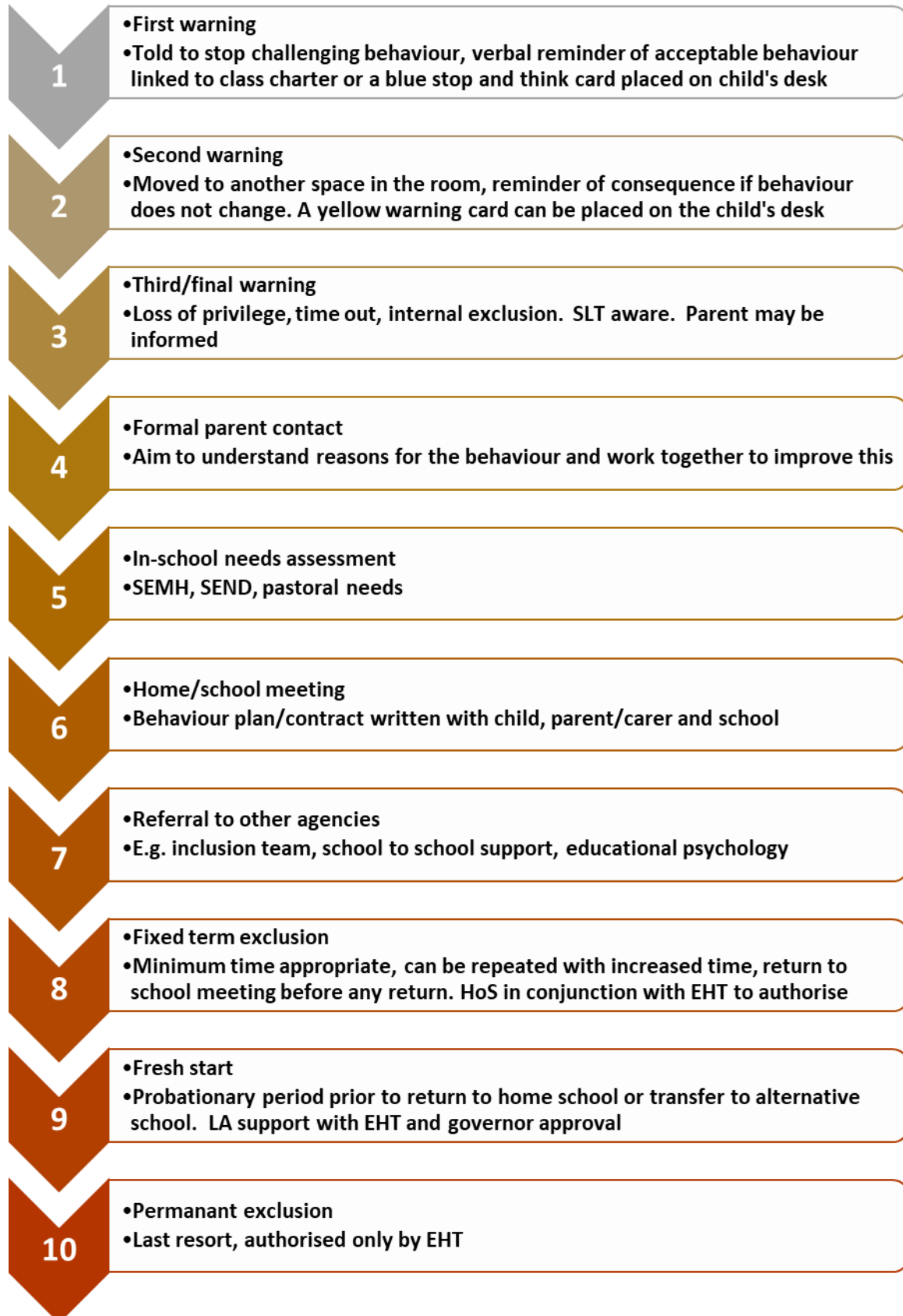
All documents are available on our school websites and will be introduced to children in January.

Agreed Rewards for Acceptable Behaviour



Verbal	House point	Marvellous Me	Class reward	Certificate
Effort and outcome	Learning behaviours	Individual effort or success beyond verbal	Whole class attitude to learning and learning behaviours	Swimming Times tables Cycling/road safety proficiency Accelerated Reader Achievement Core values Mathseeds
Guide to frequency				
Regularly daily	As possible	Average 1 per fortnight per child	Earned over time (e.g. 10 marbles in a jar or Mme activity badge)	As possible

Agreed Sanctions for Unacceptable Behaviour



Stages may be bypassed or run simultaneously