

Key Area 1: Quality of Education

- To further increase teacher subject knowledge across foundation subjects
- To respond rapidly to close phonic gaps then accelerate progress

Key Area 2: Outcomes

- To use in-school information to inform responsive interventions that positively impact on RWM combined outcomes
- To extend text diversity to further enable vocabulary and reading opportunities across the curriculum (individual class teacher action research projects)

Premises Development

Infant

- Replacement of pedestrian gate
- Replacement of single external doors
- Extension of carpark

Junior

- Replacement of entrance gates
- Replacement of windows



The Federation of Spixworth Schools

SIDP on a page 2020-21

To achieve positive outcomes for the whole child, through the values, strengths and characteristics of both schools.

Key Area 3: Behaviour and Attitudes

- To further develop positive attitudes to inclusivity, diversity and equality
- To develop cross-federation understanding of and commitment to exceptionally high conduct by all stakeholders

Key Area 6: Early Years Foundation Stage

- To further increase vocabulary across all areas of learning
- To increase the number of children achieving the exceeding outcome in all aspects of PSED

Key Area 5: Effectiveness of Leadership and Management

- To restructure class-based leaders to establish effective and efficient systems and procedures across the Federation
- To further develop identification, tracking and responses to those children within double disadvantaged groups

Key Area 4 Personal Development

- To establish procedures to effectively support short and long term well-being needs
- To establish new and develop existing infant/junior links for children across the federation