

Where else can I find support and information?

Our SEN Information Report gives more information about the support available to our children. It is updated annually and is on our website:

<http://www.spixworth.norfolk.sch.uk/key-information/send/>

<https://www.woodlandview.norfolk.sch.uk/send>

External Links:

You can view the government's SEND Code of Practice:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>
<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

The Local Authority Offer includes information on outside agencies:
www.norfolk.gov.uk/children-and-families/send-local-offer

Norfolk SEND Partnership is also available for parental support:
<https://www.norfolksendpartnershiass.org.uk/>

Contact Details:

Spixworth Infant school

20 Ivy Road
Spixworth
Norwich
NR10 3PX
01603 898 483

office@spixworth.norfolk.sch.uk

Woodland View Junior School

Ivy Road
Spixworth
Norwich
NR10 3PY
01603 898292

office@woodlandview.norfolk.sch.uk

What are the arrangements for voicing my concerns?

1. Talk to your child's class teacher.
2. Talk to the SENDCO or Head of school.
3. Arrange a meeting with the executive head.
4. If your concern is still not resolved, contact the Chair of Governors – Mr Ward.

A parent / carer guide to **SEN support** at the **Federation of Spixworth Schools**



SENDCO – Mrs Heallen Payne

Who are the best people to talk to about my child's difficulties with learning, medical or special educational needs?

The class teacher

The SENDCO – Mrs Payne

The Head of School:

Spixworth Infants – Miss Mattock

Woodland View – Mrs Payne

Executive Headteacher – Ms Jordan

What is the role of the SENDCO?

The SENDCO works with pupils, parents/carers, staff and outside agencies to support pupils who have needs relating to:

Communication and Interaction
Cognition and Learning
Social, Emotional, Mental Health
Sensory and/or Physical Needs

To ensure every pupil receives appropriate provision we aim to:

- Identify pupils with SEND
- Work with parents/carers to make provision for pupils on our SEN Record
- Work with the legal framework of the Code of Practice
- Manage a whole school approach to the provision of a pupil with SEND
- Develop and maintain partnerships with parents/carers
- Ensure access to a broad and balanced curriculum

How will the school work in partnership with me and communicate with me?

Parent/carer evenings with teachers

Parent/carer meetings with SENDCO

EHCP Annual review meetings with SENDCO

Email / text

Website

Newsletters

Annual Reports

Transition Meetings

How do our schools identify and assess children with SEND?

We liaise with Parents /carers.

We talk to school staff.

We use school-based assessments.

We work with outside agencies such as Health and Educational Psychologists.

Regular cycles of targeted work:
Spixworth Infant – Learning Support Plans

Woodland View Junior – Assess, Plan, Do, Review

Education Health Care Plans (EHCPs) are reviewed annually.

What provision is available for children with SEND in our schools?

Quality First Teaching

In-class intervention and support

Short-term intervention programmes

One-to-one interventions from external agencies e.g. East Coast Speech and Language Therapy

Our Federation Vision:

To achieve positive outcomes for the whole child, through the values, strengths and characteristics of both schools.