



Spixworth Infant School  
Evidencing the Impact of the Primary PE and Sport Premium  
2019-20





Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Spixworth Infant School's publication.

## Review and reflection - our priority development needs considering the 5 key indicators

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Installation of an all-weather surface and multi-purpose goal area</li> <li>• Qualification of staff in outdoor First Aid and PE specific awards</li> <li>• Offering regular and one-off activities that go beyond the National Curriculum at KS1</li> <li>• Purchase of high quality equipment that increases breadth of experience including active lunch time play and English and Maths in the outdoors</li> <li>• Attendance at cluster competitive events and introduction of in-school competitive events</li> <li>• Development of a cookery room to educate children about health and well-being</li> <li>• Introduction of an early-morning fitness club</li> <li>• Regeneration of playground through resurfacing and new paint work</li> <li>• Regular skill development of staff through team teaching and professional shadowing</li> </ul>	<ul style="list-style-type: none"> <li>• Educating the whole child to be physically and emotionally healthy with funds available for resources, supervision and travel where necessary to maintain and extend current offer</li> <li>• Enhancing provision for active playtimes and competitive sports in and outside of school for all children</li> <li>• Ensuring sports and other leaders' knowledge and skills remain of highest quality and make best use of the resources and sports equipment available</li> </ul>

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Our success criteria and the evidence of impact we intend to measure to evaluate for our children today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,150	<b>Date Updated:</b> Autumn 19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8.4%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of Early Morning Fitness Club open offer to all children and assess the need/interest in extending this to include breakfast	<ul style="list-style-type: none"> <li>Extend staff contracts for additional year</li> <li>Monitor attendance</li> <li>Canvas parents to ascertain interest in breakfast – plan accordingly</li> </ul>	£1,444 (HLTA salary)	<ul style="list-style-type: none"> <li>Numbers using club:</li> <li>Parent perception:</li> <li>Increase in % of day spent in physical activity:</li> <li>Teacher perception – readiness for learning of participants:</li> </ul>	Consideration of costs once subsidy is removed?
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				86.22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Addition of canopy over part of playground to enable outdoor and active learning in all weathers for all children	<ul style="list-style-type: none"> <li>• Consult stakeholders on design</li> <li>• Request design possibilities and quotes</li> <li>• Agree and book works</li> <li>• Installation of canopy</li> <li>• Monitoring of use across curriculum</li> </ul>	£14,786	<ul style="list-style-type: none"> <li>• Stakeholder voice:</li> <li>• Increase in % of day spent in physical activity:</li> <li>• Teacher perception – impact on outcomes:</li> </ul>	Maintenance costs
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0.94%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports leader to shadow/team teach sports specialist with a focus on increasing skills in new games e.g. gymnastic wall equipment	<ul style="list-style-type: none"> <li>• Link established with sports coach</li> <li>• Needs discussed and options shared</li> <li>• Dates and cover arranged</li> <li>• Feedback/dissemination of new skills to teachers and implemented in planning</li> </ul>	£92 cover costs £70 cost of coach time	<ul style="list-style-type: none"> <li>• Knowledge and confidence of sports leader:</li> <li>• Increased skills of/opportunities for children:</li> </ul>	Succession planning?
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				0.87%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of Cookery room use to provide holistic education to children related to health and well-being	<ul style="list-style-type: none"> <li>• Timetabling of room use</li> <li>• Plans in place for ordering consumables and use of school garden produce wherever possible</li> <li>• Links made across curriculum in planning</li> </ul>	£150	<ul style="list-style-type: none"> <li>• Number of sessions held in cookery room:</li> <li>• Increased understanding of healthy lifestyles – pupil voice:</li> <li>• % of children assessed as at age related for relevant curriculum subjects:</li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3.55%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide in-school competitive events to engage all children in competing in teams (1x termly). Potential extension across the Federation could be explored	<ul style="list-style-type: none"> <li>• Planning of 3x events across the year (gymnastics, dance and athletics)</li> <li>• House teams used to increase sporting competition</li> <li>• Advertising of events to include parents/carers where possible</li> </ul>	£500 travel to and hire of Norwich gym club  £108 3x half day planning time for sports leader	<ul style="list-style-type: none"> <li>• Numbers included:</li> <li>• Feedback from staff and children:</li> <li>• Improved standards in PE skills and outcomes:</li> <li>• Improved team working across the curriculum:</li> </ul>	Use of Junior school as resource?