



A Guide to Special Educational Needs and Disabilities at Spixworth Infant School



Emma Davies
SENDCO

The role of the SENDCO

At Spixworth, we champion inclusion, facilitating learning to enable all children to reach their full potential:

Learning together, achieving together.

The SENDCO works with pupils, parents or carers, staff and outside agencies to support children who have needs relating to:

- Communication & Interaction
 - Cognition & Learning
- Social, Emotional, Mental Health
 - Sensory &/or Physical needs

To ensure every pupil with SEND receives appropriate provision, we aim to:

- Identify pupils with Special Educational Needs or Disabilities
- Make provision for pupils on our SEN Record
- Work within the guidance of the SEND Code of Practice
- Manage a whole-school approach to the provision for pupils with SEND
- Develop and maintain partnerships with parents and carers
- Ensure access to a broad and balanced curriculum for all pupils

How does the school identify and assess children with SEND?

We liaise with:

- Parents and carers
- School staff
- Outside agencies, e.g. health, Educational Psychologist
- School-based assessments



What provision is available for children with SEND in school?

- Quality First Teaching
- In-class intervention support
- Short-term intervention programmes, including Willow Room nurture base
- One-to-one interventions from external agencies, e.g. EastCoast Speech and Language Therapy
- Learning Support Plans with targets, reviewed regularly
- Education Health Care Plans (EHCPs) reviewed annually

Where else can I find support and information?

Our SEN Information Report can be located on our website. It is updated annually:

<http://www.spixworth.norfolk.sch.uk/>

See the Local Authority Offer including information on outside agencies via:

www.norfolk.gov.uk/children-and-families/send-local-offer

Norfolk SEND Partnership is also available for parental support:

<https://www.norfolksendpartnershiass.org.uk/>

They have a monthly newsletter



What are the arrangements for voicing my concerns?

Talk to your child's class teacher, SENDCO, or Head Teacher. If your concerns are not resolved please contact the Chair of Governors.

How does the school communicate with me?

Parent/carer evenings with teachers

Parent/carer meetings with SENDCO

Review meetings with SENDCO

Email/text

Website

Newsletters

Annual Reports

Transition meetings



Who are the best people to talk to about my child's difficulties with learning, medical or special educational needs?

- Class teacher
- SENDCO – E Davies
- Head Teacher – H Jordan



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