

# Governors Newsletter July 2019



## Chairs page

Dear parents and carers,

That's it! Another school year almost done and I think we are all looking forward to a well deserved rest.

It's been a busy last half term, with class transitions, seeing some new faces within school and our current year 2's visiting their new schools.

These hard working and determined children are more than ready for their junior school adventures!

I managed to catch some glimpses of the rehearsals for the end of year assemblies and the children sounded amazing. They have all worked so hard. It was particularly lovely to see each year group putting on their own moving on/moving up assemblies. I hope you enjoyed the main performances.

I would like to thank the Friends of Spixworth Infant School, who have organised some wonderful events for the school this year and raised funds to enable us to extend the trim trail on the main playing field.

The support of the friends committee enables us to provide educational and recreational facilities over and above those available from LA funding alone.

As always, special thanks goes to you, our families for supporting these events and the school. Without parent support, some of the experiences offered by the school could not take place .

The annual governance statement has been published on the school website, detailing all the work which we have done throughout the last year.

September will see the commencement of The Federation of Spixworth Schools and a new governing body formed.

I therefore would like to close by thanking my fellow governors, past and present, and all the staff of Spixworth Infant School for all their hard work, commitment and support.

I wish you all a fantastic summer

Angela Eastick Chair of Governors

chairofgov@spixworth.norfolk.sch.uk

Angela Eastick

- Chair of Governors
- Finance
- Effectiveness of Leadership & management
- Staff & whole school development & training
- Safeguarding & attendance

Matt Ward

- Vice Chair
- Outcomes
- Curriculum link governor
- Quality of teaching, learning & assessment

Heidi Jordan

- Head teacher

Lily Engall

- SEND/Child protection/ pupil premium
- Personal development, behaviour & welfare
- PE & sports

Julia Whiting

- Premises development
- Partnerships, governors, parents & the community
- GDPR

## Governor appointments, resignations and vacancies

Neil resigned from the governing body at the beginning of July.

We thank Neil for all his work and commitment to the school and wish him all the best for the future.

Neil's monitoring roles have been redistributed between the continuing governors for the remainder of this academic year.

As you will now be aware, the governors voted in favour of the federation of the infant and junior school and the working party will be meeting before the end of the academic year to commence the formation of the new , federated governing

body.

Staff and parent governor elections will take place when the schools reopen in September.

We will be carrying out a skills audit of all governors currently serving across both schools and inviting those looking to join the federated governing body.

We are optimistic that we will have a full and effective governing body in place by the end of September 2019.

## Summer Term Monitoring

Governor monitoring takes place in school throughout the whole year, we speak to school leaders, staff, collect parent views through surveys and forums, carry out learning walks, consider the finances, review policies and much more.

We always try to hear from as many different stakeholders as possible. Possibly one of the most important stakeholders we hear from however are the children themselves. At the end of the year, all the children complete a pupil survey but this term, governors have spoken to the children about specific areas of school life. Here's what they had to say:

### PE & Sports

Q: Do you think the profile of PE & Sports has been raised this year?

*"I think yes because we are going to do more exercise, running with the water fight and the gymnastics trip. Also we have got some new equipment like the tennis and the trim trail." (Yr2 girl)*

*"Yes because we have done big learning in PE." (Yr 2 boy)*

Q: What do you do for physical activity each day?

*"We do PE and daily mile and break and lunch because we go on the wobble cars and can play tennis. Even the trim trail is exercise" (Yr2 girl)*

*"I play 'IT' and we do PE and football club." (Yr1 boy)*

*"Running and jogging in PE, lunch time I go on the wobble cars and play hide and seek. At home jumping on the trampoline." (YrR girl)*



### Personal Development, Behaviour and Welfare

*Learning together, Achieving together*  
*Our aim is to enable every child to Shine*

What is child whispering?

*"What someone is feeling, we have to respect them if not that would be mean."*

*"It is about telling people how you feel and letting your feelings go instead of keeping them in."*

*"Child whispering is being kind with what you say."*

When do you do child whispering?

*"In learning circles."*

*"I think we do child whispering all the time, because you can always say stop, think, choose."*

What are learning circles?

*"Learning circles are when people from different classes come together and sit in a circle and we do an activity linked in with our core values."*

*"Some children can make friendships in learning circles, which is very important."*

What are the core values?

*"Safety, respect, achievement, teamwork and stimulating."*

*"If you put them in order it spells 'stars', we should all be proud of what we do."*

Why are they important?

*"If we did not have core values in our school, it would not be a nice place."*

*"The core values bring us together."*