

Maple Class Newsletter

April 2019

Welcome back. I cannot believe we are in the summer term already! We are excited to announce the return of the reading raffle. This year children will earn a raffle ticket for EVERY BOOK READ! This means the more you read the higher your chances are of winning. We will also be continuing with our Maths eight-week project and using lots of fantastic resources to help to embed a good mathematical understanding. We are looking forward to our Easter visit to the church and will be linking this to our RE learning by looking at the parts of our local church.

Miss Mattock and Miss Gowing

Our school topic for this half term is: Magical Monsters

Our enquiry question is: Where are the wild things?

English

This half term we will be focussing on the story of 'The Tadpoles Promise'. We will be looking at character description and using WOW words such as adjectives and adverbs to describe the characters and to explain how they do things. Our non-fiction work will be a cyclical diagram explaining the life cycle of a frog and this will link closely with our learning in Science. Our whole class focus this half term is presentation. The children will be working on letter formation and letter sizing.

Maths

In Maths this half term we will be using practical resources to consolidate place value. We will then use this to add and subtract within 100. We will investigate grouping tens and ones to help with adding larger numbers and begin to use diagrams to show this.

We will also revisit multiplication and division and make links to fractions. We will learn that half is the same as dividing by two and quarter is the same as dividing by four. We will then flip this and make links to multiplying using groups.

Learning Across the Curriculum

In Science, we will be looking at creatures living in our school grounds, examining food chains and investigating adaptations that allow animals to live in hot and cold climates. This will link to our learning in Geography in which we will be finding out about the seven continents in relation to the equator and the North and South poles. In art, we will be studying Matisse and using our knowledge of this artist to create or own snail art. In music, we will focus on using instruments in different ways. This will include investigating how different instruments can be played, using pitch, tempo and volume and using rhythm and pulse to hold a beat. At the end of the unit we will be composing our own music. In RE, we will be thinking about belonging to family and community and looking at how many people belong to different religions.

Reminders

PE kits should be brought in on Monday for the week ahead.

Don't forget to have a coat, wellies and a water bottle in school every day for daily mile, playtimes and forest schools.

How to Support at Home

Real and nonsense words will continue to be sent home and changed on Fridays. Tapestry homework will also continue weekly and Maths Seeds challenges every two weeks.

We would expect children to be reading much more fluently by this time of year. Reading at home is essential to develop this skill.

Class Dates

Visit to the church – 26th April

Parent Forum – 30th April

Bank Holiday - 6th May

Year 1 Maths café – 16th May

Year 2 writing café – 21st May

Maths Monster Day – 24th May

Year 2 SATs – 8th – 22nd May

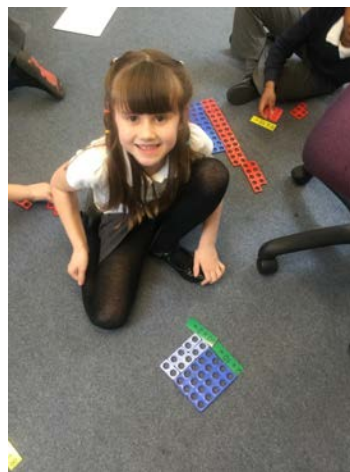
Tapestry 8 week project

Our current 8-week project focuses on the use of concrete objects to support Mathematical understanding. Here are just a few of the examples of how we use objects to support learning in Maths in Maple Class.

Using natural materials for division.



Using Numicon to show commutative law when multiplying.



Using cubes, counters and diagrams for halving.



Using number lines to solve missing number problems.

