

# Maple Class Newsletter

January 2019

Welcome back to 2019 after an incredibly busy term. We hope you had an enjoyable and relaxing Christmas and are ready to start the New Year with a bang. Our school reading race continues. We were first place in week one but have been overtaken by other classes now. We all need to do our bit and read three times a week if we are going to win the extra play time with the equipment. Go team Maple.

Miss Mattock and Miss Gowing

**Our school topic for this half term is: Super You, Super Me**  
**Our enquiry question is: Who were the superheroes of the past?**

## English

This half term we will be focussing on Traction Man by Mini Grey. We will investigate character emotions and actions and think about the idea of plot. We will use this to write our own adventure story. Our focus will be saying out loud what we are going to write and then using capital letters, full stops and finger spaces.

Our non-fiction text will be writing a report on sailing around the world. This will link in with our history topic, studying Nelson. We will focus on presentation and letter formation.

## Maths

In Maths this half term we will be looking at place value (tens and ones) and learning, for example, that 16 is 10 and 6 more not 1 and 6 more. We will also revisit addition and subtraction challenging ourselves with larger numbers and problem solving. We will begin to explore measurements such as capacity, weight, length and height.

We will continue to practise counting forward and back to 100 starting from different numbers and begin to think about counting in 2s, 5s and 10s.

## Learning Across the Curriculum

Our topic will take a History focus. We will investigate the life of Horatio Nelson and compare his sailing adventures with the modern day adventures of Ellen McArthur. Within this we will make links to the local history of Lord Nelson. Our Science focus will be on materials. We will look at which materials are used to make different objects and discuss the properties of these materials. To enhance this the children will investigate making a boat for Nelson, thinking about floating and sinking, waterproofing and what material would make a good sail. In computing we will practise logging onto a laptop and opening a variety of text and paint programs. All activities will link to our topic. In music we will be investigating the song 'Row, row, row, the boat' including adding instruments, creating notation and singing in a round.

## Reminders

PE kits should be brought in on Monday for the week ahead.

Don't forget to have a coat, wellies and a water bottle in school every day for daily mile, playtimes and forest schools.

Please return library books each Thursday.

## How to Support at Home

This term we will be developing our use of Tapestry at school through an 8 week project. The focus will be on quality observations across all subjects. We look forward to sharing our progress with you. We value your contributions from home and are keen to work with parents to ensure home experiences are celebrated on Tapestry.

## Class Dates

Parents workshop – 14<sup>th</sup> January

Sharing afternoon – 18<sup>th</sup> January

Year 1 Maths Café – 22<sup>nd</sup> January

Year 2 Writing Café – 23 January

Parent Forum – 31<sup>st</sup> January

Parents Evenings (YEAR 2 ONLY) – 8<sup>th</sup> – 13<sup>th</sup> February

We are working on our presentation to show we are proud of our work. Here are some examples of pieces of writing which show a good standard of presentation. This will be a whole school focus over the next term as we would like all of our pupils to take pride in their work and show this through neat well-presented writing.

## Year 1

Reasons:  
Please please  
PLAYS pLys Come to OUR  
christmas play. because it is my  
Pys come to our play because  
theres going to be decraishoons  
I will be sad if you don't  
come to OUR play

## Year 2

Tuesday 8th January  
Traction man is here! He is wearing  
light, red, shiny, boots with stripes up the  
side. ~~the~~ ON top of head his head  
there are stripes, colorful dots.  
Also he is wearing comfy soft top  
He is wearing a black buckly belt.