



Spixworth Infant School  
Evidencing the Impact of the Primary PE and Sport Premium



Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the Primary PE and Sport Premium should be used to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

Schools must publish details of how the premium has been spent on their website.

This is Spixworth Infant School's publication.

Review and reflection - our priority development needs considering the 5 key indicators

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Installation of an all-weather surface and multi-purpose goal area</li><li>• Qualification of staff in outdoor First Aid and PE specific awards</li><li>• Offering regular and one-off activities that go beyond the National Curriculum at KS1</li><li>• Purchase of high quality equipment that increases breadth of experience</li><li>• Attendance at cluster competitive events</li></ul>	<ul style="list-style-type: none"><li>• Educating the whole child to be physically and emotionally healthy</li><li>• Extending outdoor adventurous activities across the curriculum</li><li>• Developing active play at lunchtimes</li><li>• Enhancing competitive sports participation within the school for all year groups</li><li>• Supporting active lifestyles and offering a healthy choice for the journey to school</li></ul>

## Action Plan and Budget Tracking

Our intended annual spend against the 5 key indicators. Our success criteria and the evidence of impact we intend to measure to evaluate for our children today and for the future.

<b>Academic Year: 2017/18</b>		<b>Total fund allocated: £17170</b>		<b>Date Updated: Jan 18</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 33%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Implementation of 'Walking Bus' from village hall to school each morning to increase number of children walking to school rather than arriving by car (from Summer 18)	<ul style="list-style-type: none"> <li>• Appoint staff member to lead Walking Bus</li> <li>• Collaborate with Junior school to maximise numbers involved</li> <li>• Purchase hi-vis and trolley for bags</li> </ul>	£396 (one term salary) £1188 3x terms) £100 safety equipment	<ul style="list-style-type: none"> <li>• Walking bus only gained commitment of 3x parents</li> <li>• Alternative for early morning fitness club significantly more popular</li> <li>• 20 places offered from Sept 18</li> </ul>	Funding allocated for 3x terms beginning Summer 18 Trained volunteers? Sharing role with Juniors? Return service?	
Playground development to increase active play and training for MSAs to ensure maximum use (by Summer term)	<ul style="list-style-type: none"> <li>• Consult children on most desirable developments from selection short-listed as a result of gap analysis</li> <li>• Order and install equipment</li> <li>• Play focus training planned and delivered</li> <li>• Daily timetable in place to ensure consistent and facilitated use</li> </ul>	£4000 equipment £60 1xday HLTA to train MSAs  £30 ½ day for planning	<ul style="list-style-type: none"> <li>• Active engagement of children in planning stage</li> <li>• Zoned areas created at lunchtimes offering wide range of physical play choices</li> <li>• Children positive of change and 100% of children have opted in to at least one area daily</li> </ul>	Maintenance of equipment? Succession planning re new staff?	

<p>Lead a PE Café for children and parents/carers to demonstrate ideas for physical activities that could be continued at home (1<sup>st</sup> half Summer term)</p>	<ul style="list-style-type: none"> <li>• Date agreed for café and shared with parents/carers</li> <li>• Cafes planned and resourced</li> </ul>	<p>£ 30 ½ day for planning £100 café resources</p>	<ul style="list-style-type: none"> <li>• Staff confident of how to set up and support play</li> <li>• Decrease in behavior incidents and accidents at lunchtimes</li> <li>• Logistical issues mainly related to staff absence and planning for weather related changes without hall use meant that this event could not progress</li> <li>• As an alternative, outdoor learning in English and Maths made links to PE through these cafes and parents were included in sports morning event to share ideas and demonstrate teaching</li> </ul>	<p>Annual event?</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 9%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Maths and English in the Outdoors Project to link physical development and emotional health and well-being to the core curriculum (from 2<sup>nd</sup> half Spring term)</p> <p>Links to this key indicator are also made through the school foci related to: cookery room, increased team events and PE café</p>	<ul style="list-style-type: none"> <li>• 8-week project planned and implemented</li> <li>• Resources to enable active outdoor learning linked to core subjects ordered and utilised</li> </ul>	<p>£1500 resources</p>	<ul style="list-style-type: none"> <li>• All children accessing an additional lesson per week in outdoor, active learning</li> <li>• Evaluation of 8-week project demonstrated more creative planning and engaged learners</li> <li>• Staff and children positive of changes although weather conditions hindered some planned lessons</li> <li>• Resource bank developed for succession</li> </ul>	<p>Agreed expectation for outdoor learning? Resource bank development?</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>0%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>TA to be able to deliver yoga enrichment sessions to pupils (from 1<sup>st</sup> half Spring term)</p>	<ul style="list-style-type: none"> <li>• Introduction of Yoga to enrichment afternoon through trained yoga coach.</li> <li>• Coach to support TA to be able to continue yoga through modeling, demonstrating, team teaching and shared planning</li> </ul>	<p>£0 (coach volunteered time)</p>	<ul style="list-style-type: none"> <li>• Coach offered one term free tuition (100% children accessed) then an after school club for a reduced cost (18% of children accessed)</li> <li>• TA confident to continue</li> <li>• Children demonstrated new skills at Summer fayre to parents</li> </ul>	<p>Potential should funding continue for TA to undertake level 2 qualification?</p>

Links to this key indicator are also made through the school foci related to: MSA play training and cookery room				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				35%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of Cookery room to provide holistic education to children related to health and well-being (by end Summer term)  Links to this key indicator are also made through the school foci related to: Yoga and Cluster and in-house events	<ul style="list-style-type: none"> <li>Action plan in place for redevelopment of room</li> <li>All resources ordered and installed inc display boards to educate and advocate healthy lifestyles</li> </ul>	£6000	<ul style="list-style-type: none"> <li>Room completed Summer 18</li> <li>From Autumn 18, 100% of children timetabled to use room for cookery and 15% timetabled to use room for intervention</li> <li>Tracking begun Autumn 18</li> </ul>	All staff to complete hygiene e-learning? Agreed expectation for regular use?
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested

impact on pupils:				next steps:
Continue to attend Cluster events to engage Y2 children in competing with peers (across year)	<ul style="list-style-type: none"> <li>• Access local PLT events, booking in advance for gymnastics, golf and cricket</li> <li>• Record keeping and planning to ensure all children attend at least one event</li> </ul>	£300 transport costs (decreased when schools can share)	<ul style="list-style-type: none"> <li>• 98% Y2 children participated in at least one event</li> <li>• 3 children took up new sport as a result</li> <li>• One team reached finals of their event</li> </ul>	Coach sharing? Golf/cricket clubs offered in school?
Implementation of new in-school competitive events to engage all children in competing in teams (1x termly)	<ul style="list-style-type: none"> <li>• Planning of 3x events across the year (gymnastics, dance and athletics)</li> <li>• House teams used to increase sporting competition</li> <li>• Advertising of events to include parents/carers where possible</li> </ul>	£500 travel to and hire of Norwich gym club  £90 3x half day planning time for sports leader  £20 team trophy	<ul style="list-style-type: none"> <li>• Gymnastics and athletics events held, dance planned for Autumn 18</li> <li>• 100% children participated in at least one event</li> <li>• Feedback from staff and children positive</li> <li>• End of year standards in PE skills and outcomes improved</li> <li>• Children confident to work in variety of teams inside and outside of their classes</li> </ul>	Use of Junior school as resource?