Spixworth Infant School English Long Term Plan 2018-19

		Autumn 1 Dream Big (6 weeks)		Autumn 2 Lights, Camera, Action (7 weeks 2 days)		Spring 1 Super Me, Super You (6 weeks, 2 days)		Spring 2 Food Glorious Food (6 weeks)		Summer 1 Magical Monsters (5 weeks)		Summer 2 Fly High (7 weeks 3 days)	
		Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fictio n	Fiction	Non- Fiction	Fictio n	Non- Fiction
	GENRE	Different books by the same author (Link to famous illustrators)	Instructions	Rages to Riches	Persuasion	Tale of a quest	Non Chron Report <i>Diary</i> <i>entry – topic</i>	Overcomi ng a problem	Recount	Change or metamorp hosis	Explanation s	Defeatin g an enemy	Information Text
Year 1	ТЕХТ	Funnybones Allan Ahlberg (Links to Science)	How to paint a self- portrait/make a sculpture	Cinderella – DT make a prop from the story	Invitations to our Christmas disco (ball) (inc reasons why you should come)	Traction Man by Mini Grey	Sailing around the world	The Enormous Turnip	Farm Visit	Tadpole's Promise by Jeanne Willis and Tony Ross	Life Cycle of a Frog / Butterfly	Peter Pan	Taking Flight: How the Wright Brothers Conquered the Skies by Adam Hancher
	FOCUS	Simple sentences, patterned language, words and phrases taken from familiar stories	Sequencing, time conjunctions, verbs	Story language	Structure, justification arguments and opinions	Charact er describin g emotion s	Using features – title, labels, captions,	Openings and endings	Time conjunct ions and first person	Character descriptio n and adjectives	Cyclical diagram using full sentences	Settings	Using features – title, labels, captions, contents, index, front cover
Poe	etry	Senses poem linked to parts of the body. Children to recite as a group.		Using onomatopoeia /repetition about Christmas –Squelch by Kay Woodward and Stefania Colnaghi but change to Christmas.		Start with a word, e.g. sailing. Pick out 2/3 sounds (ai s) Think of other words containing these sounds. If they link to sailing write them close if not far away. Make links and connections, use rhythm, sounds and syllables.		2 weeks – Nonsense poems using and real rhyming words. Use rhym create own nonsense poems. Nons chosen by Richard Brown and Kate the Ning Nang Nong by Spike I			ning string to sense Poems te Ruttle (On	Using alliteration to create a tongue twister about flying. Teasing Tongue Twisters by John Foster.	

		Autumn 1		Autumn 2 Lights, Camera, Action (7 weeks 2 days)		Spring 1 Super Me, Super You (6 weeks, 2 days)		Spring 2 Food Glorious Food (6 weeks)		Summer 1 Magical Monsters (5 weeks)		Summer 2 Fly High (7 weeks 3 days)		
		Dream Big (6 weeks)												
		Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fictio n	Fiction	Non- Fiction	Fictio n	Non- Fiction	
Year 2	GENRE	Different books by the same author (Famous illustrators)	Instructions	Rags to Riches	Persuasive Text	Tale of a quest	Non Chron Report <i>Letter - topic</i>	Overcomi ng a problem tale	Recount	Change or metamorp hosis	Explanation s	Defeatin g an enemy	Information Text	
	ТЕХТ	Funnybones Allan Ahlberg (Links to Science)	How to paint a self- portrait/make a sculpture	Cinderella	Invitations to our Christmas disco (ball) (inc reasons why you should come)	Traction Man by Mini Grey	Sailing around the world	The Enormous Turnip	Farm Visit	Tadpole's Promise by Jeanne Willis and Tony Ross	Life cycle of a Frog/ Butterfly	Peter Pan	We Were There at the First Airplane Flight27 by Felix Sutton and Laszlo Matulay	
	FOCUS	Adjectives and repetition – write own version	Sequencing, time conjunctions, verbs and adverbs	Re-telling of a traditional story.	Present a point of view linking points persuasively	Charact er actions, Write an adventur e story, focusing on plot.	Assemble information on a subject, sorting and categorising	Use a familiar story as a model to write a new story.	Time conjunct ions personal voice and detail	Adjectives , noun phrases, conjunctio ns, capitals, commas, full stop	Produce a Cyclical diagram ensuring content is clearly sequenced	Charact er and setting descripti on.	Using features – title, labels, captions, contents, index, glossary, blurb.	
Рое	etry	Senses poem linked to parts of the body. Children to recite as a group.		Using onomatopoeia /repetition about Christmas –Squelch by Kay Woodward and Stefania Colnaghi but change to Christmas.		Start with a word, e.g. sailing. Pick out 2/3 sounds (ai s) Think of other words containing these sounds. If they link to sailing write them close if not far away. Make links and connections, use rhythm, sounds and syllables.		and real rl create own chosen by	hyming wor nonsense Richard Bi	poems usin ds. Use rhym ooems. Nons own and Kat	oems using nonsense . Use rhyming string to ems. Nonsense Poems vn and Kate Ruttle (On g by Spike Milligan)		Using alliteration to create a tongue twister about flying. Teasing Tongue Twisters by John Foster.	

Specific book titles may be subject to change should alternatives be sourced.