

# Beech Class Newsletter

Autumn 2018

## Welcome to Beech Class!

In Beech Class this year your class teacher is Miss Engall. The class teaching assistants are Mrs Moon, Miss Knapper and Miss Molly. We would all like to wish you a warm welcome! The children have settled in very well and are already showing an understanding about the schools routines and rules. We have begun to think about ourselves as a learner by learning about the school's core values, growth mindset, child whispering and the UN rights of the child. We have explored these topics through books, discussion and expressive art and design.

Our school topic for this half term is: Dream Big  
Our enquiry question is: How big is a dream?

### English

We will be reading a selection of books written by the author Allen Arlberg, including the story 'Funny Bones'. We will be talking about the different illustrations and will compare some of the stories looking at the similarities and differences.

We will begin to start phonics Phase 1 and 2 by recognising different sounds and learning the formation of each letter. We will send home a phonic folder to support this learning at home.

### Maths

We will be learning how to count accurately, recognise and form numbers to 10 and beyond. We will do this through a range of activities and resources inside and outside the classroom. This will support us to develop the skills to begin to think about addition and subtraction.

If you would like to practice writing your numbers at home this would make a fantastic start!

## Learning Across the Curriculum

We will be focusing on the topic of dreams and thinking about our own dreams and the dreams of different people, people who we may aspire to. We will be thinking about different professions and how we can all dream to be working in any job. This will support our exploration of the UN rights of the child. The children understanding that they have the right to dream and be who they want to be. We will make our own dream catchers to ensure we catch and keep our hopes and dreams.

For the enrichment of our topic we are going to hold an Aspirations Day. We would like our children to find out all about the different jobs they could aspire to do. In order to make this a success, we would like to have as many different careers showcased as possible. If you are available on the 11<sup>th</sup> October, please see your child's class teacher ASAP.

### Reminders

Please ensure ALL uniform and water bottles are named.

PE will be on Monday's and Thursday's.

Library will be on Friday's

### How to Support at Home

Read or share a book with your child every day.

Upload what your child has done at home by using tapestry. Your child will have the opportunity to share this with their class at school. (Tapestry log in's will be provided next week).

### Class Dates

Friday 21<sup>st</sup> – Reception  
Parent Curriculum Meeting  
Tuesday 25<sup>th</sup> September –  
Reading Cafe 9:00-10:00  
Thursday 4<sup>th</sup> October –  
Sharing Afternoon 2:45  
Friday 5<sup>th</sup> – Wednesday 8<sup>th</sup>  
October – Parents Evenings.

## What is a Rights Respecting School?

A Rights Respecting School puts the CRC (Convention on the Rights of the Child) at the heart of a school's culture and ethos to improve well-being and develop every child's talents and abilities to their fullest potential



Article 12:

Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.

