

## Spixworth Infant School

### School Sport Premium Grant Expenditure Report to Governors: January 2018

<b>Overview of the school</b>	
<b>Number of pupils and Sports Premium Grant (SPG) received</b>	
Total number of pupils on roll	127
Total amount of SPG received 2017/18	£13,271
Balance of SPG 2016/17	£3324 (Rolled over & included in our general surplus from 2016/17)
Total expenditure to date	£735
Total amount remaining in budget	£12,536

<b>Objectives of spending SPG 2017/18</b>
<p>The money must be used so that:</p> <ul style="list-style-type: none"> <li>• Pupils are engaging in regular physical activity – kick starting healthy active lifestyles</li> <li>• The profile of PE and sport is raised across the school and used as a tool for whole school improvement</li> <li>• Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>• Broader experience of a range of sport and activities offered to all pupils</li> <li>• Increased participation in competitive sport</li> </ul>

<b>Record of SPG funding by item/project 2017/18</b>			
Objective	Item/Project	Cost	Outcome
To provide adventurous sports, in variation to those available in school	Horstead Yr 2 visit	£585 (£240 contributed from Parents, <b>£345 PE Grant</b> )	Successful. All children exposed to new water sports (beyond the curriculum)
To increase skill and competency of staff to allow greater adventurous activity	JK Forest School 1 <sup>st</sup> Aid	£165	Successful completion.
To provide quality competitive sport	Tri Golf Tournament Transport	£60.00	High levels of involvement and enjoyment.
To increase competency of staff	HJ Follow on workshop	£65.00 (not invoiced yet)	Successful completion
To provide quality competitive sport	Norwich Gymnastics Club Transport	£100	High levels of involvement and enjoyment. Consider how more children could access this resource


**Next Steps/Future spend priorities**

- Increase in funding (doubled re sugar tax) – plans required to impact on 5 key indicators
- Health and well-being and educating the whole child around a healthy lifestyle to be partially achieved through the development of a cookery room, possible implementation of a ‘walking bus’ as well as development of the PE lesson (additionality), active playtimes and an increase in competitive sport
- Continue to provide transport to cluster, competitive events (sharing costs where possible with other schools)