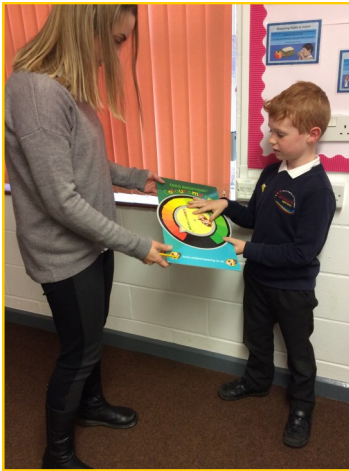


## Chairs page



Governors completing in-school monitoring on Monitoring Day

Dear parents and carers,

I hope you all had an enjoyable half term and the children are ready for the second half of the spring term. I am looking forward to accompanying the children on the whole school trip to the Norwich Castle Museum next week and seeing their creations on world book day and silly sock day later in the term. Myself and the other governors will be in school throughout March completing our termly monitoring of leadership and management, Outcomes, Pupil Premium/SEND, Curriculum Values & aims and EYFS. The details of which will be presented to the full governing body at a meeting on 22 March.

Overleaf you will find details about some of the actions and decisions to come out of the last round of monitoring .

If you wish to know more, minutes of all full governing body meetings are available, on request, from the school office.

Angela Eastick  
Chair of Governors

## Expect Respect

*chairofgov@spixworth.norfolk.sch.uk*

At Spixworth Infant School we are proud of our open door policy, which means that, as far as possible, you do not need to make an appointment to speak to a member of staff about any concerns you may have.

The relationship between our families and the school is very important to us, with children making the best progress when there is a positive working partnership.

Whilst we welcome our families and other stakeholders into our school, the children and our staff have the right to learn and work in a safe and supportive environment.

The governing body have therefore agreed to the introduction of a zero tolerance policy to protect our pupils, staff and all stakeholders and will set out clear guidelines for the management of unwanted behaviour.

The policy will be available to read on the school website once approved.

Angela Eastick

- Chair of Governors
- Finance
- Leadership & staff development

Matt Ward

- Vice Chair
- Outcomes
- Premises

Heidi Jordan

- Head teacher

Juliette Kidd

- Pupil Premium

- SEND

- Foundation subjects

Scott Wilkinson

- Parents & community

- Values & aims

Neil Campbell

- Safeguarding & attendance

- EYFS

Kerry Goodhew

- Curriculum

- Core subjects

## Governor appointments, resignations and vacancies

We have 4 vacancies on the Governing Body, 3 of which are for co-opted governors.

Co-opted governors are appointed by the governing body. They are people who in the opinion of the governing body have the skills and commitment required to contribute to the effective governance and success of the school.

Whilst we are looking for individuals with specific skills in legal, premises or health & safety, we would be delighted to hear from anyone who shares our interest in the performance and direction of the school with the motivation, desire and willingness to contribute to the strategic management of the school.

Full training is provided .

If you or anyone you know would be interested in joining the governing body, please contact either the chair of governors or the school office:

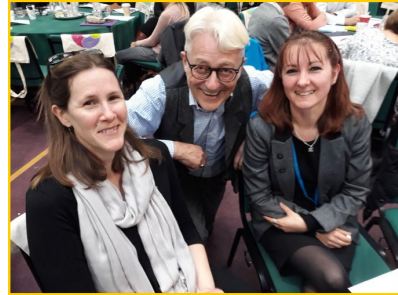
*chairofgov@spixworth.norfolk.sch.uk*

*office@spixworth.norfolk.sch.uk*

# Leadership, Management and Staff Development

2017/18 SIDP priorities:

- To increase whole staff understanding of SEN, including neurodiversity
- For staff to access high quality training
- Head teacher and all staff to be fully supported
- Governors to have a higher profile around the school and embed their new way of working



Ms Jordan and Ms Davies attending 'Aspirational Education for Every Child' training.

All staff are required to carry out professional development throughout the year.

The content of inset days is set at the start of each year and so far all staff have received training in neurodiversity, child whispering, safeguarding, health and safety and first aid.

Subject leaders attend training outside of school hours in their subject area and regularly meet with other subject leaders across the cluster to share ideas and best practices.

Training courses for class teachers within school time are kept to a minimum to save disruption to the children however, visits to and from other schools both within our cluster and further afield have taken place to see these practices in action. Teachers find these opportunities beneficial and have brought many of the ideas shared back to the school and included them in their action plans.

We are currently taking part in a transition pilot scheme with the junior school, which, in the Summer term will see teachers from the junior school visiting the year 2 classes to gain first hand experience of our teaching methods and similarly, some of our KS1 teachers will be visiting the junior school to gain experience of KS2 to further improve the children's transition from infant to junior school.

## Governors to have a higher profile around the school

Governors attendance at school events has increased this year and will continue to do so.

The governors section of the school website has been redesigned and is regularly updated and the photoboard in the school entrance now includes our photos to help identify us.

Our half-termly monitoring is to be broadened to ensure it includes the whole school and our stakeholders.

## What is neurodiversity?

Neurodiversity is an approach to learning which accommodates the range of differences in individual brain functions and behavioural traits.

Neurological differences should be recognised and respected on a par with other social categories, such as gender, ethnicity or disability status.

## How has it been adopted in the classrooms?

The staff inset day on 5 September 2017 included whole school training in neurodiversity, with a focus of improving outcomes for pupils.

Photo labelling has been added to the classrooms as well as the use of visual aids to assist those children who are not yet in a position to make full use of written aids.

The use of pictorial prompts helps children to be responsible for their own choices with regards to resources.

Every classroom has a visual timetable which sets out what the children will be doing that day. Teachers have noticed that children will make reference to this throughout the day,

## Governor Actions

- Consistency of neurodiversity across the classrooms .
- Implementation of training attended.
- To maintain a governors attendance register for school events
- To ensure monitoring methods used are broadened.