

Horse Chestnut Class Newsletter

January 2018

Happy New Year!

Welcome back and I hope you had an enjoyable Christmas break. Despite it being a short half term, we are going to kick the start the New Year with exciting art and science cross-curricular learning. May I also take the opportunity to thank Horse Chestnuts for being such a truly amazing class to teach and I will keep in touch with the school during my leave. Mrs Heley is very excited to have joined our Spixworth Infant School team and has already been busy getting to know children and staff alike. She will be fully teaching Horse Chestnut class from the Monday 22nd of January. Please do come and say hello after school where we will be both dismissing children at the end of each day. Thank you Mrs To and Mrs Heley

Our school topic for this half term is: Green Machines
Our enquiry question is: What powers do plants have?

English

Fee Fi Fo Fum! We will be learning about the traditional tale of Jack and the Beanstalk to help us create our own stories with a twist. We will be focusing on using past tense verbs and using a range of punctuation to make our stories irresistible to our readers. Afterwards we will be using our scientific knowledge about plants to write information texts.

English in Sycamore Class

In English, we will be reading lots of versions of Jack and the Beanstalk with the view to writing our own versions with alterations. We will also be looking at explanations texts and creating

Maths

In Maths this half term, we will be learning to recognise and make different amounts using money using addition, subtraction, multiplication and division problems. We will be learning to read different measurements involving length, mass and capacity, and use fractions to find out different amounts.

Maths in Sycamore Class

In Maths, we will be extending our knowledge of place value, addition and subtraction to numbers beyond 100

Learning Across the Curriculum

We will be learning all about plants and have encouraged the children to look for seeds in the food they eat and would love to have some come in for the class to look at and explore. We have already begun to plant our own beans to see how they germinate in different environments. To get to grips with different types of plants, we will also be taking our learning outside to identify different trees by looking at our local plant life. In Art we will be producing land art inspired by Andy Goldsworthy using natural found materials and collage. Linked to our animals and plants topic we will be observing and recording local weather patterns in our area including cross curricular links with Maths as we look at temperature. During Music sessions we will be learning about finding the pulse of music and exploring the genre of Rock!

Reminders

Please remember to check that children have a pair of wellies in school that fit for our **Forest school days on Tuesdays**. We will be doing gymnastics indoors this term so remember to have **PE kits for Mondays and Thursdays**. Thank you

How to Support at Home

Thank you for continuing to practise spellings at home. An updated list will be sent out every other week and ways of learning the mnemonic updated on Tapestry. If you have any questions about spellings please see Mrs To/Mrs. Heley after school. Mathseeds homework will be set fortnightly. Please see Mrs To/Mrs. Heley for passwords and login reminders.

Class Dates

Horse Chestnut **Y2** parent teacher meetings will be held on Fri 2nd, Mon 5th, Tue 6th, Wed 8th at the same times. There will not be a Year 1 parent teacher meeting this half term.

Year 1 cafe: Tues 16th Jan 9-10am
Sharing afternoon: Thursday 1st February 2.45pm

Class Spellings

Our Spelling Project is up and running again for the new year. All classrooms have displays on which the children can show and celebrate their spelling achievements. Please send in any work that your child does at home so they can feel proud of their efforts.

Also look out for your regular look, say, cover, write, check sheets and for spellings on Tapestry. We would love to hear your views and feedback through the comments section on Tapestry.



was	was	was	was	was
nine	Nine	Nine	nine	nine
where	where	where	where	where
children	children	children	children	childrer
because	because	because	because	because

Choose three words. Write each one in a sentence.

one day I saw nine children playing in the park. Then I played with them because they waved at me. Where did I go next?