

Maple Class Newsletter

June 2016

Welcome to our final class newsletter of the year!

We hope you had a relaxing half term and are ready for a busy last term! This term is filled with exciting activities. Year twos will have the chance to try new outdoor activities including sailing at Whitlingham Outdoor Education Centre and Maple Class Year ones will have the opportunity to take part in Forest Schools once a week. Our focus this term will be on using and applying different graphemes that make the same sound. Keeping a weekend diary is an excellent way for your child to practise their sentence writing and apply many skills such as punctuation, using the correct tense and practise spellings.

Our school topic for this half term is: Flight

Our enquiry question is: Which is better at flying: a bee, a kite or a bird?

English

"There are a whole lot of things in this world of ours you haven't started wondering about yet."

This term we will be exploring Roald Dahl's story of James and the Giant Peach to see how James travels across the world and conquers his fears to help us to make up imaginary stories of our own.

Maths

We will be finding and naming fractions of shapes, objects and quantities. We will be describing the properties of shape including finding the lines of symmetry and use our shape knowledge to help create different kites.

Topic

Our topic for this half term is Flight. Maple class are interested in holding a kite flying contest to see how long their kites can keep flying. Using art, design technology and science we will be testing what materials, shapes and sizes make a successful kite. We will also be looking into the history of kites and mapping how they have been used in different ways over the world.

PE

In PE this term we will be taking part in team games continuing to develop key skills in throwing, catching and aiming. We will also be developing simple tactics for attacking and defending and have the opportunity to create some games of our own.

PSHE and Computing

During computing lessons, children will be learning to give commands by programming algorithms (instructions) to control Beebots and practise debugging to solve problems that might occur. For PSHE we will be thinking about changes and transitions. We will be reflecting on our goals and aims and enquiring how we can make conscious choices to make changes in ourselves.

How to Support at Home

Please keep practising hard at reading graphemes in real and nonsense words for the Phonics Screening check. Please continue to practise the spellings we send home each half term. If your child has been doing these regularly, they should be well on their way in achieving the end of year expectations for their year group.

Reminders

Please make sure homework packs are returned each Friday.

Don't forget to write in your child's reading contact book every time you read a book together. When your child changes their book 10 times they earn a leaf for our class tree in the library. We don't want to have the barest tree in school!

Class Dates

Y2 Writing Café Tues
14th June 2pm – 3.10pm

Year 1 Maths Café Wed
22nd June 2pm – 3.10pm

Y2 Leavers Concert
Thurs 14th July 2pm

Work Examples – Phoneme Families

Each half term we are sharing with you some work from the class that demonstrates the new National expectations. This half term we are demonstrating some of our phonic work where the children have made choices as to which grapheme (written sound) represents each phoneme (spoken sound). To support at home, you could spot phonemes with different graphemes in your child's reading book as part of their daily reading.

