

Beech Class Newsletter

June 2016

Welcome to our final class newsletter of the year!

By the time this newsletter reaches you, we will have already kick-started our topic for this half term, Flight, with a visit to the amazing Duxford Air Museum. With the children stimulated and inspired we will further immerse them in the topic through incorporating their own 'dreams of flight:' from bubbles to kites, hot-air balloons to rockets. With a continued focus on reading and writing sentences as well as securing our skills with numbers to 20, by the end of the year we really will be finishing on a high note!

Our school topic for this half term is: Flight

Our enquiry question is: Which is better at flying: a bee, a kite or a bird?

Communication and Language and Literacy

This half term the children will be applying all they have learnt in phonics to read and write recounts of our visit, instructions on how to make paper planes and stories of adventures in the air. Some familiar characters may also make an appearance; Mary Poppins, Peter Pan and Q Pootle 5 are all waiting in the wings.

Mathematical Development

Securing our skills with numbers to 20 will be a main feature of this half term. We will also be solving problems using shapes, measures and money. What does half a square look like? How much further did your plane fly than mine? How much will two tickets cost?

Understanding the World and Creative and Expressive Arts

Designing, creating, testing, making improvements and testing again. Understanding that your first attempt is not always the best will be supported through our 'workshop hanger.' We will also find out more about the geography of our world as we look down at it from the air and will experiment with the wind and air as a force.

Physical Development

We may not be able to fly, but we can move in many other ways. We will be aiming to improve our awareness of space and experiment with different speeds and actions as we participate in team games. Improving our skills with small tools and fine movements will also be essential as we learn to carefully, effectively and safely manipulate and join materials to achieve planned designs.

Personal, Social and Emotional Development (inc RE)

Working collaboratively, yet respecting each other's different ideas will be an important part of our learning this half term. Towards the end of the half term we will revisit our achievements and recognise how we have overcome difficulties this year. We will use our successes from this year to make plans for a fantastic start to next year.

How to Support at Home

- *Keep reading – everyday!
- *Find a reason for your child to show off their writing skills – a shopping list, thank you card, plan a holiday...!
- *Count (forwards and backwards), steps to school, stairs to bed...
- *Above all, be positive about Year 1 – your child IS ready!

Reminders

- *Be prepared for all weathers – a rain jacket, sunhat and sun cream everyday please.
- *PE: Monday and Tuesday (indoor and outdoor kits please)
- *Library session: Tuesday
- *Homework packs: Changed every Friday

Class Dates

- Sharing afternoon: Thurs 30th June 2.45pm
- Reading Café: Tues 28th June 2pm
- Open Evening: Tues 5th July

Work Examples – Digraphs

Each half term we are sharing with you some work from the class that demonstrates the new National expectations. This half term we are demonstrating some of our phonic work where the children have used their knowledge of digraphs (2-letter sounds) to write words. To support at home, you could spot words with digraphs in your child's reading book as part of their daily reading.

the zh arc
has go t zh arp
t ee t h.

paris

a jumper per keeps
es c o a sec (cosy)
oliver

mg
(blue) o coat / s

eliah

The mer maid is at
the parck.
Hollie