

Horse Chestnut Class Newsletter

April 2016

Welcome back Horse Chestnut class.

I hope you had relaxing holiday and are ready for another busy half term!

We will continue to focus on improving our spellings this half term. By the end of Year 1 the national expectation of spellings is to accurately spell the days of the week and to spell most of the common exception words. For Year 2 the expectation is to be able to read and spell all the words in the support for spelling pack. We have been working on the spellings we send home each half term in school, if your child has been practising them at home as well they should be well on their way to achieving these expectations. Any practise you do at home will make a significant difference.

Our school topic for this half term is: In the Garden
Our enquiry question is: How does your garden grow?

English

This half term we are going to focus our work around the story of Oliver's Vegetables. We will use the book to write instructions, recounts and our own stories. We will be making sure we use the correct tense when writing and use adjectives to give our sentences more detail. We will of course make sure we use capital letters and full stops as well!

Maths

We will be creating our own bar graphs, tally charts and pictograms based on our favourite vegetables. We will continue to practise our calculations and develop our reasoning skills through solving word problems.

Topic

As last half term was very busy we have decided as a class to carry on with some work we did not have time to finish before the holidays. We will complete our science investigation on growing seeds in different places to see the effect this has on growth. We will be learning to name the different parts of plants and will explore the outdoor area to name the plants and trees in our environment. This will lead to us finding minibeasts outside and identifying their habitats.

PE

This half term we will be taking part in Games. We will develop our catching, throwing and aiming skills as well as participating in team games. We will have the opportunity to create our own games.

Please can both indoor and outdoor kits be available on PE days.

PSHE and RE

Our PSHE focus this half is linked to our school Core Value of Safety. We will be learning about a different aspect of safety each week, which will include; school, home, e-safety, sun, road and safer strangers.

In RE we will be learning about Buddhism. We will be listening to stories about Buddha and finding out about enlightenment.

How to Support at Home

Writing a weekend diary is an excellent way for your child to practise their writing. This would involve using many key skills such as punctuation, using the correct past and present tense, connecting sentences using conjunctions and applying spellings.

Reminders

Please make sure homework packs are returned each Friday.

Don't forget to write in your child's reading contact book every time you read a book together. When your child changes their book 10 times they earn a leaf for our class tree in the library. We don't want to have the barest tree in the school!

Class Dates

Year 2 Writing Cafe
Mon 18th April 9:05am

Class Sharing Assembly
Fri 22nd April 9:05 am

Year 1 Maths Cafe
Mon 25th April 9:05am

Work Examples – Fluency and Reasoning with Number

Each half term we are sharing with you some work from the class that demonstrates the new National expectations. This half term we are demonstrating some of the thinking required by children about numbers. To support at home, you could use this activity beginning with a different focus number.

I noticed that the one is standing for 10 and the five is the ones.

$14 + 1 = 15$

$9 + 3 + 3 = 15$ $10 + 5 = 15$ $5 + 5 + 5 = 15$

$5 + 10 = 15$

15

$12 + 3 = 15$ $20 - 5 = 15$

$105 - 90 = 15$ $15 - 0 = 15$ $100 - 85 = 15$

$17 - 2 = 15$ $3 \times 5 = 15$
 $5 \times 3 = 15$
 $15 \div 3 = 5$
 $15 \div 5 = 3$

Fifteen - by Ten = five

$16 - 1 = 15$ $10 + 2 + 3 = 15$

It is in the five times table.