

Key Area 1: Outcomes: Attainment, Progress and Aspirations

- Growth Mindset, neurodiversity and Child Whispering to impact on attainment
- To raise the attainment in writing across the school
- To diminish the difference between boys and girls attainment in all subjects
- To diminish the difference between SEN and non-SEN

Key Area 2: Values and Aims: Respect, Responsibility and Equality

- To provide opportunities for competitive sports for all
- Achieve UN Rights of the Child Award
- Embed the Learning Council and Philosophy sessions
- Develop respect and understanding of world religions and culture in line with RE curriculum and Enrichment/clubs

Premises Development (April 2017 - 18)

- Redecoration of 3 classrooms (9/17)
- Installation of EYFS outdoor canopy (10/17)
- Improvement of car parking (1/18)
- Refurbishment of 3 classrooms (flooring) (4/18)
- Blinds for hall (4/18)
- Redevelopment of Bonsai/club room (9/18)
- Redesigned entrance foyer (9/18)



Spixworth Infant School SIDP on a page 2017

***Learning together, Achieving together
Enabling Every Child to Shine***

Key Area 3: Quality of provision: Curriculum, Use of Assessment and Embedding Learning Dispositions

- Ensure continuous outdoor learning in EYFS through covered area
- Develop outdoor learning environments for children in Year 1 and 2 to ensure they have access to the outdoors during lessons
- To extend and broaden assessment to impact on progress (foundation subjects in KS1 through Tapestry and new parent/teacher meetings)
- To extend and enhance children's access to the Arts and cultural experiences

Key Area 5: Partnerships: governors, parents and community

- To increase and improve communication methods with parents
- To extend family/community events
- Ensure Governor training remains up to date
- To ensure children's needs are met, seeking timely support where necessary from other agencies

Key Area 4: Leadership, Management and Staff Learning

- To increase whole staff understanding of SEN inc neurodiversity
- For staff to access high quality training
- Headteacher and all staff to be fully supported
- Governors to have a higher profile around the school and embed their new way of working