



Sex and Relationships Education Policy

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Approved by Governors: Spring 17

Review Date: Spring 18

Subject Leader: F. Jackson

Spixworth Infant School Sex and Relationship Education (SRE) Policy

Spixworth Infant School offers a broad and balanced curriculum, that aims to meet the needs of every child and provides the opportunities for children to achieve their full potential in all areas of their development. This includes promoting the spiritual, moral, social and cultural development of our pupils and preparing them for the opportunities, responsibilities and experiences of later life. SRE is lifelong learning about physical, moral and emotional development and the understanding of the importance of loving and caring relationships.

Aims and Objectives

The aim of SRE is to provide children with age appropriate information, explore attitudes and values and develop skills in order to empower them to make positive decisions about their health related behaviour. The objectives of SRE are:

- To provide the knowledge and information at an age appropriate level.
- To raise pupils' self-esteem and confidence, especially in their relationships with others.
- To help pupils to develop skills (language, decision making, choice, assertiveness) and make the most of their abilities.
- To provide the confidence to be participating members of society and to value themselves and others.
- To develop skills for a healthy and safe lifestyle.
- To respect and care for their bodies.

Values Framework

All those who teach aspects of SRE within school will be guided by the following values framework which represents the values held in common by the whole school community. The teaching of SRE will encourage pupils to:

- Value and respect themselves
- Value and respect others
- Value and respect differences in people's religion, culture, sexual orientation, physical and mental ability and social background.

The Teaching and Organisation of SRE

SRE is taught as part of PSED, Understanding the World and RE in the EYFS. SRE is taught within the PSHE programme at Key Stage 1. Biological aspects of SRE are taught within the Science curriculum and some moral aspects are taught within RE.

Science Curriculum – Animals, including humans

Year 1 Statutory Requirements

Pupils should be taught to:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Year 2 Statutory Requirements

Pupils should be taught to:

- Notice that animals, including humans, have offspring which grow into adults
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Our PSHE curriculum is based upon recommendations by the PSHE Association and relates to the following three themes:

Health and Wellbeing

Relationships

Living in the Wider World

The specific aspects taught remain flexible to ensure that we are able to best meet the needs of our pupils and prioritise topics that are most relevant at any given time.

Terminology

OfSTED guidance recommends that it is important for children to learn the language associated with body parts so that children are able to talk to health professionals.

Therefore, teachers will use the anatomically correct language for body parts, while acknowledging common terms used by some people. Correct language for body parts will be gradually introduced from Year 1.

Dealing with Difficult Questions

Staff will endeavour to answer pupils' questions as honestly as possible, but if faced with a question they do not feel comfortable answering within the classroom, provision would be made to meet the individual child's needs. The following ground rules should be adhered to:

- All pupils will be listened to and respected when opinions are passed
- Staff must be aware of different backgrounds, religious and cultural differences.

Equal Opportunities

It is important to us to ensure that all pupils are given equality of opportunity and access to SRE within the curriculum. We will ensure that provision meets the needs of all children respecting pupils' different abilities, level of maturity and personal circumstances, for example faith, culture, sexual orientation, and gender identity. Differentiation in terms of learning objectives, tasks, teaching methods and resources will be planned for children with specific needs.

Safeguarding / Confidentiality

Staff need to be aware that effective SRE, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue. If staff have any reason to believe a pupil is at risk, they will speak to the Designated Safeguarding Lead and follow the school's safeguarding procedures. A member of staff cannot promise confidentiality if concerns exist.

Parental Consultation and Right of Withdrawal

This policy is available on the school website, together with details of the PSHE/Science/RE curriculum. Parents have the right to withdraw their children from all / parts of the SRE programme provided at school except for those parts included in the statutory N.C. Science curriculum.