



Federation of Spixworth Schools
Modern Foreign Languages Skills Progression

KS2				
Curriculum	<p>2 year rolling curriculum based on the Language Angels scheme</p> <p>National Curriculum objectives:</p> <ul style="list-style-type: none"> ● listen attentively to spoken language and show understanding by joining in and responding ● explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ● engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ● speak in sentences, using familiar vocabulary, phrases and basic language structures ● develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ● present ideas and information orally to a range of audiences ● read carefully and show understanding of words, phrases and simple writing ● appreciate stories, songs, poems and rhymes in the language ● broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ● write phrases from memory, and adapt these to create new sentences, to express ideas clearly ● describe people, places, things and actions orally and in writing ● understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 			
Coverage	A Year 3 linguist can:	A Year 4 linguist can:	A Year 5 linguist can:	A Year 6 linguist can:
Listening	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. Understand more of what

	short phrases covered in the units taught.	taught. Understand more of what we hear by picking out key words and phrases covered in current and previous units.		we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.
Speaking	Communicate with others using simple words and short phrases covered in the units.	Communicate with others using simple words and short phrases covered in the units. Learn to ask and answer questions based on the language covered in the units.	Communicate on a wider range of topics and themes. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required. Engage in short conversations on familiar topics.	Communicate on a wider range of topics and themes. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language.	Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language. Understand some longer passages in the foreign language and start to decode meaning of unknown words using cognates and context as well as bilingual dictionaries.
Writing	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'	Write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'. Write some short phrases based on familiar topics.	Write a paragraph using familiar language and begin to incorporate connectives/conjunctions, a negative response and adjectival agreement where required.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.
Grammar	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'	Better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...' Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour EG: 'My blue coat'.